

ANCHOR

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...assuring effectiveness, keeping the promise

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OUR VISION

A driving force for transforming Babcock University into a center of excellence through assuring institutional effectiveness.

OUR MISSION

To Uphold Babcock University as a center of excellence, through quality development and management of personnel and materials in teaching and learning, research, and spirituality.

OUR CORE VALUES

Trust in God
Integrity
Persistence
Excellence
Diligence
Service
Loyalty to Seventh-day
Adventist Heritage

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Editorial Team

Prof. C.C. Nwosu Editor-in-chief

Sandra Ikegwuruka Editor

EDITORIAL

BE THE CHANGE!!!

So many times we lament about the change we want to see in our family, in our workplace, institutions of learning, in the lives of others and ultimately in our country, but little time is dedicated to facilitating the change by starting from ourselves. Mahatma Gandhi said **“You must be the change you wish to see in the world”**. There is no better way of achieving change in our world than being the change makers. Let the change in your workplace begin with the way you attend to students, parents and fellow workers. Let the change in your family begin with the way you treat your spouse, children and the domestic workers. We can change our country when we

change our ways of doing things, starting from the little duties we carelessly toss around. When we display honesty, love, patriotism, diligence and fear of the Lord in all we do, it ultimately change our families, workplaces and the society at large. Remember to be the change you want to see in others! This edition of Anchor Newsletter focuses on the workshop for student leaders in preparing them to be change makers; it also covers the faith in technology symposium and other exciting news from the Office of Institutional Effectiveness. We invite you to enjoy it!!!!



Constance C. Nwosu, PhD

PEN OF INSPIRATION

MEETING AND MASTERING DIFFICULTIES

Thou art my servant; I have chosen thee, and not cast thee away. Fear thou not; for I am with thee: be not dismayed; for I am thy God: I will strengthen thee; yea, I will help thee; yea, I will uphold thee with the right hand of my righteousness. Isaiah 41:9, 10.

Some workers who are depreciated by human wisdom are by God highly exalted. God will raise up men to do a certain work, and as they advance step by step, they will learn of the great I AM. As His work unfolds, they still move forward, under His leadership, performing that which He has placed in their hands. Another man, with supposed superior abilities, may come in, and looking upon the work of these men, may think that they should be replaced by wiser men. To his imagination, their work may look all tangled and spoiled, when the Lord is leading step by step. He would advocate that a change be made. He would try to make the workers see that they are making a great mistake in trying to carry on their work. But God sees not as man sees. The workers whom He is leading may at times be in great perplexity. It is His plan that many difficulties shall be met and mastered. He inspires the workers with the determination to make every apparent failure prove a success. They are determined to walk in the light that is shining on their pathway, and although they encounter many obstacles, yet they declare, “I will not fail or be discouraged.” Often men pray and weep because of the perplexities and obstacles that confront them. But it is God's purpose for them to meet perplexities and obstacles, and if they will hold the beginning of their confidence steadfast unto the end, determined to carry forward the work of the Lord, He will make their way clear. Success will come to them as they perseveringly struggle against apparently insurmountable difficulties; and with success will come the greatest joy.

Excerpts from The Upward Look - Page 116 E.G. White

OIE ORGANISES STUDENT LEADERS' WORKSHOP

The Office of Institutional Effectiveness organized an orientation program for student leaders comprising of Babcock University Students' Association (BUSA), Nigeria Association of Adventist Students (NAAS)] and the Departmental leaders (Premier Council) for the 2024/2025 academic year with the theme ***"FAITH AND RESILIENCE: EQUIPPING STUDENT LEADERS TO NAVIGATE THE CHALLENGES OF OUR TIME"*** at the Chiemela Ikonke Lecture Theatre on September 3, 2024. The program provides an opportunity for the student leaders to garner experience from the wealth of knowledge shared by the erudite facilitators.

Professor Efe Ehioghae, the University Pastor handled the devotional with the caption ***"Be like the Olive Tree"***. He examined the following Bible verses: Psalm 52:8, Genesis 8:11, Colossians 2:7, James 1:2-4, Isaiah 40:31 and Matthew 5: 9 through which he brought out rich lessons that depict the wonderful and distinct char-

acteristics of the olive tree. These include: that olive trees thrive beautifully, they flourish, are adaptable, have high longevity-live longer than most humans, renews and recovers itself. Also, it is a symbol of peace and provision. Prof. Efe admonished the student leaders to emulate the attributes of the olive tree by being deeply rooted in Christ as the only way they can flourish, be peace makers, embrace adversity as part of growth, and always seek spiritual renewal from the Lord through Bible study and prayer.

Immediately, after the devotional, Prof. C.C. Nwosu, the Associate Vice President for Institutional Effectiveness (AVP, IE) and the chief organizer of the program, warmly welcomed the students and the facilitators. She also called on the sponsors of the student leaders (Dr. Oluwaseun Ebiesuwa for BUSA, Dr. Jerry Kwarbai for NAAS and Dr. Olasunkanmi Osundina for the Premier Council) to formally introduce the student leaders.

"Be an Eagle Leader"- Dr. Kwarbai

Dr. Jerry Kwarbai, the NAAS sponsor, who served as the keynote speaker, spoke on the theme ***"Faith and Resilience: Equipping Student Leaders to Navigate the Challenges of Our Time"***.

He emphasised that global uncertainties give birth to rampant change. Challenges pave way to opportunities. Therefore, faith is the foundation upon which one builds his/her vision. He stated that resilience is the mental ability to bounce back from adversities, and it deals with adaptability. According to him, resilient leaders see solutions in every challenge; they navigate and adapt to bring positive change to the society. True resilience lies in finding strength and hope in Christ Jesus.

To be a good leader one needs to be a change maker and be ready to harness resources usefully. People are termed chicken leader when they refuse to face challenges and make an impact in their sphere of influence. Therefore, he counselled the student leaders to operate as eagle leaders and soar higher on the wings of faith, resilience, excellence, servant leadership, adaptability and effectiveness. Dr. Kwarbai concluded by challenging the student leaders to be eagle leaders who are never afraid of challenges but are solution providers.



Dr. Kwarbai

Ebiesuwa, Okonkwo, Abaribe , Others Speak...

Systems Thinking

Dr. Ebiesuwa, the BUSA sponsor in his presentation titled ***“Systems Thinking and Institutional Resources Management”*** emphasised that systems thinking is one of the traits of good and resilient leaders which involves the act of cost saving and effective management of resources. He counselled the student leaders that as system thinkers they should effectively manage resources at their disposal. In concluding, Dr. Ebiesuwa encouraged the student leaders to adopt systems thinking to avoid wastages.

Mental Wellness

Mental health can affect the efficiency and effectiveness of leadership. This was asserted by Dr. Elizabeth Okonkwo, Director for Student Support Services, during her talk on ***“Cultivating Mental Wellness: Building Resilience and Faith in Student Leadership Amidst Modern Challenges”***. According to her, leaders who prioritize their mental health set positive examples for others. Hence, the need for self-care, resilience, culture of mental wellness, and an environment where everyone thrive and not strive. She stated that those who take care of their mental health are not only ensuring their own wellbeing but also enhancing their ability to lead others effectively.

In addition, she identified common mental health challenges faced by student leaders as impostor syndrome, stress and anxiety, depression, and burn-out. To combat these challenges she advocated for adequate sleep, nutrition, time management, physical activity, mindfulness and relaxation.

Spirituality in Leadership

Pastor Chukwuemeka Abaribe while speaking on ***“The Role of Spirituality in Equipping Student Leaders to Navigate the Challenges of Our Time”*** stated that spirituality is having a personal connection or relationship with God, a relationship that affects the way one seeks and expresses meaning and purpose. Focusing on Acts 1:8, 2Kings 2: 9-10, he asserted that spirituality helps individuals to find purpose in life, assists inner ability to attain fulfilment and also assists in successfully navigating

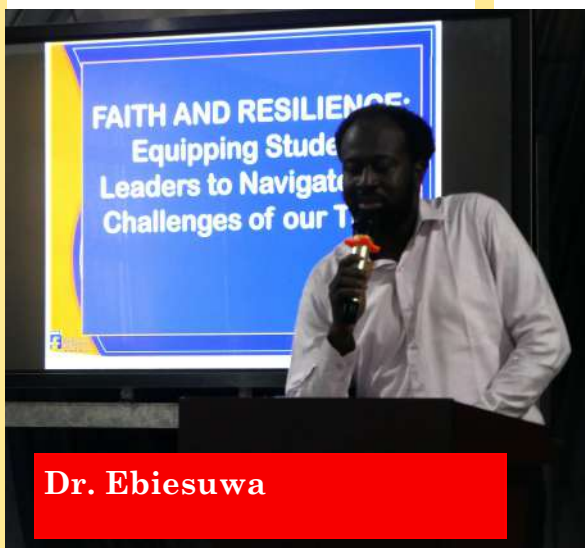
through the challenges of life. He concluded by stressing that the secrets to improving one's spirituality are the word of God, prayer, and power of the Holy Spirit.

Security Matters

Dr. Chukwuma Ajike, the Director for Security Services was invited to educate the student leaders on security matters. He admonished the students to be security conscious and also help their fellow students to do same. He gave some tips to be security conscious. These include: obey the curfew hours, be responsible and vigilant, use internet responsibly, share vital information with the security services, avoid bullying, be your brother's keeper, shun all acts of wickedness, and say no to dehumanisation.

Transformative Leaders

Mr. Josiah Onwueje, the Personal Assistant to the SVP, Academics extended warmth welcome to the student leaders on behalf of the SVP, Academics. Representing his supervisor, he spoke on the ***“Transformative Power of Adventist Education in Our Present Day Economy”***. He admonished the student leaders to embrace the rich contents embedded in Adventist education and allow it to transform them to become great leaders.



Dr. Ebiesuwa

FACILITATORS DURING THE WORKSHOP



Prof. C.C. Nwosu



Pastor Abaribe



Dr. Ajike



Dr. Okonkwo



Mr. Onwueje



Mr. Okegbe & Dr. Ogbonna

PHOTOSTORIES



A CROSS-SECTION OF THE STUDENT LEADERS DURING THE WORKSHOP

NAAS LEADERS RECEIVE TRAINING

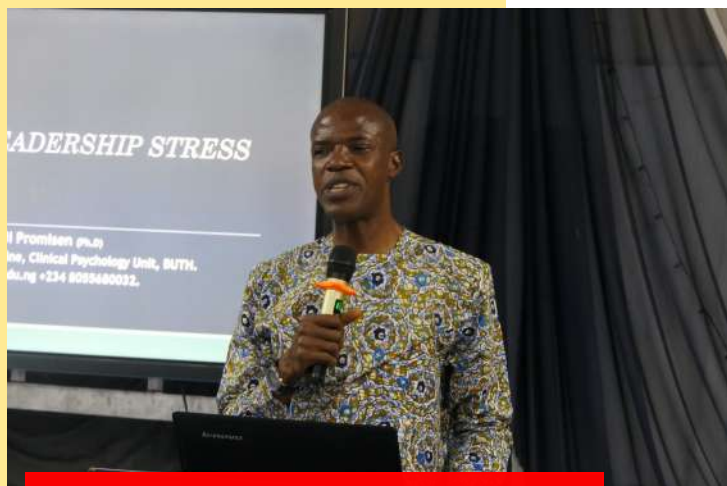
On September 4, 2024, the Office of Institutional Effectiveness organized a special workshop for NAAS (Nigeria Association of Adventist Students) leaders at Chiemela Ikonne Lecture Theatre. The leadership training afforded NAAS leaders and members to bare their minds on challenges hindering their progress. In addition, it was an opportunity for past NAAS leaders like Pastor (Dr.) Promisen Nwaka to share his experience with the

NAAS leaders on how they can stand out and faithfully do the work of the Master. Dr. Nwaka also spoke on ways to handle leadership stress, which include; being focused, taking care of your mental health, delegating duties, among others..

During the workshop, Pastor (Prof.) Efe Ehioghae introduced the new NAAS chaplain to the students in the person of Chaplain Faith Onitayo. Furthermore, Dr. Jerry Kwarbai, the NAAS sponsor anchored an interactive session

where Chaplain Judith Oyenuga shared her conversion story and the role Adventist Student Fellowship (ASF) played in her journey to Adventism.

In addition, Chaplain Faith Onitayo also shared her “Chaplaincy Calling” story while some of the NAAS executives also bared their minds on pertinent issues related to NAAS. Concluding the workshop, Prof. C.C. Nwosu challenged the students to be light bearers in their work and walk.



Pastor Nwaka



Chaplain Oyenuga



Dr. Kwarbai with the Panelists



Cross-section of NAAS leaders

Why I Chose to be a Chaplain – Chaplain Onitayo

In my walk with God, I have come to realise that it pays to do as He says and not otherwise. Obedience to God is the only way to true joy and fulfilment while here on earth. In my teenage years, I learnt and experienced this and the lessons have stayed with me ever since. I have always enjoyed teaching and impacting young minds so when I got employed to teach Biology and Parasitology courses in Babcock University, it was very exciting and fulfilling. After four years, I moved from being a Faculty in the Basic Sciences department to being a staff in the Chaplaincy department.

What prompted this change?

It all started while I was home one evening. I decided to begin an active search for grants and suitable institutions for my PhD. A few minutes into this search, I began to feel very uneasy so I decided to focus on another country different

from the one I had always had in mind thinking that was the reason for my uneasiness. However, I did not feel better and the uneasiness persisted. After about an hour, I decided I was going to stop my search altogether and pray about the way I was feeling. I made up my mind I was not going to continue with my search until I knew exactly what God wanted me to do about it.

After about four days of seeking God's face, He said, 'Be a professional chaplain'. I re-echoed these words and asked myself what they meant. I did not really know who a chaplain was or what it was all about but I knew that was the direction God was leading me. The Sabbath school study guide for the previous week asked this question, '*How can we avoid the mistake of letting our feelings rule the decisions we make?*' I needed to be sure it was not my feelings and emotions that were leading me.

So, I decided to speak with my family and a few others about it.

Surprisingly, each discussion only worked to reassure me that it was God leading. Even though I thought I could begin studying to be a professional chaplain while continuing my teaching duties in Basic sciences, God had other plans and I decided to totally surrender. I decided to allow Him lead me even if I could not fully understand His plans. I must admit that my department had not really had any break from teaching since September 2020 as a result of COVID-19 lockdown which affected the prompt resumption of the 100 level students. This meant that we were running multiple semesters throughout 2021 and 2022. This resulted in my being drained and exhausted physically and mentally. But the week I decided I was going to do exactly what God wanted me to do, I taught and worked with so much energy and enthusiasm than I have done in a long time.

In the last two years, I have come to understand a bit of why God has led me to Chaplaincy. Even if I do not fully understand His plans, I trust His promises in Jeremiah 29:11 and Romans 8:28. For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future (Jeremiah 29:11). And we know that in all things God works for the good of those who love him, who have been called according to his purpose (Romans 8:28).



Chaplain Onitayo shares "why she chose to be a chaplain" as Prof. C.C. Nwosu listens with keen interest

HOW BU CHANGED OUR LIVES-STUDENT LEADERS SPEAK

Besides listening to their presenters, the student leaders were given the opportunity to share their Babcock experience, especially how the school has impacted their lives positively.

Anele, Solomon Ikechukwu, 400 Level student of Religious Studies

My life changing story began in 2022 when I came to Babcock University, as a young man I grew up in a hazardous urban area which impacted my life both positively and negatively. I had this violent attitude and anger issues, and also a fighter. But coming to Babcock University made me realize that even in your right you don't need to fight or be violent physically when campaigning for your right. I have actually understood the true meaning of diplomacy and that made me to know that we are not only meant to learn academically, but also learn ethics required



Anele Solomon

to live in a moral coordinated human environment.

Okpara Chioma , 300 level Economics Education Student.

My journey at Babcock University, which commenced in 2022 as a wide-eyed freshman, has been nothing short of transformative. As I embark on my third year, I find myself a vastly different person, shaped by the unique environment and culture of this institution. One of the most profound impacts Babcock has had on me is in the realm of social interaction. Previously grappling with social anxiety, I found myself hesitant to engage with others. However, the vibrant campus life at Babcock University filled with diverse events, clubs, and organizations, pushed me out of my comfort zone. I gradually began participating in group activities, joining clubs that aligned with my interests, and engaging in conversations with fellow students. This newfound exposure has not only alleviated my social anxiety but has also equipped me with essential interpersonal skills that will undoubtedly benefit me throughout my life. Another significant transformation has occurred in my temperament. I used to be quite temperamental, often reacting impulsively to situations. However, Babcock's strict no-fight policy, coupled with the emphasis on conflict resolution and peaceful dialogue, has instilled in me a greater sense of self-control. I have learned to approach conflicts with a calmer demeanor, seeking constructive solutions rather than resorting to anger. This newfound ability to manage my emotions has significantly improved my relationships with peers and faculty



Okpara Chioma

alike. Academically, Babcock has also played a pivotal role in my development. The university's emphasis on academic excellence, coupled with the availability of experienced and supportive lecturers, has fostered a conducive learning environment. The smaller class sizes and personalized attention from professors have allowed me to build strong relationships with them, seeking guidance and clarification whenever needed. This has not only enhanced my understanding of the subject matter but has also instilled in me a deeper appreciation for the learning process. In conclusion, my time at Babcock University has been a period of immense personal growth. The university's emphasis on holistic development, combined with its vibrant campus culture, has enabled me to overcome my social anxiety, temper my hot-headed nature, and excel academically. As I continue my journey at Babcock, I am confident that the experiences and lessons learned here will equip me to face the challenges and opportunities that lie ahead.

Student Leaders Share Babcock Experience

Olufowora Oluwaferanmi, 400 level Computer Science student and Senate Chief Whip-BUSA 24/25

Babcock University has had a profound impact on my life, equipping me with both knowledge and values that extend beyond academics. The supportive community, high academic standards, and emphasis on personal and spiritual growth have shaped me into a more disciplined and purpose-driven individual. Through mentorship and diverse opportunities, I have gained skills and insights that empower me to face future challenges with confidence. Babcock University has truly set a solid foundation for my personal and professional journey.



Olufowora Feranmi

Okereke Solomon Nnabuihe, 400 Level Student of Anatomy Department and Vice President (Main Campus), BUSA 24/25

When I entered Babcock University in January 2022, I was stepping into a completely new world. Arriving

as a fresher with no guardian and limited knowledge of university life, I quickly realized that Babcock would become the foundation for my growth, shaping my journey through a series of life-changing decisions that would profoundly impact my future. Initially, I struggled to find my footing in academics. In my first semester, I was not as focused as I could have been. Though my results were good, I knew I could achieve more. In the second semester, after seeing the drive of my course-mates, I made the bold decision to challenge myself and take academics seriously. This commitment to improvement became a recurring theme in my time at Babcock, and it influenced more than just my studies. Babcock taught me that leadership is not just about authority; it's about cultivating relationships, respecting others, and making decisions with empathy and integrity. Babcock helped me to see that a strong leader is also a compassionate one, capable of balancing discipline with understanding. Babcock University places a significant emphasis on spiritual growth, which has positively influenced my journey. The integration of faith into both academics and extracurricular activities deepened my relationship with God. This environment encouraged me to seek a higher purpose in everything I do, and my love for Christianity flourished, as it is woven seamlessly into daily life on campus. I felt supported in my spiritual journey, knowing that the university's mission is deeply rooted in

Christian values that nurture students' moral and ethical growth. Babcock University also brought me into contact with extraordinary individuals who have made a lasting impact on my life. The community of Babcock University has truly become a family to me, one that has shaped not only who I am but also who I aspire to become. Looking back, I am grateful for the holistic education I have received



Okereke Solomon

here. Babcock has instilled in me a sense of purpose and a drive for excellence that reaches beyond the academic realm. It has been a place of growth in all aspects: academically, socially, spiritually, and in leadership. I am proud to be part of this institution and excited to carry forward the values and lessons it has instilled in me. I am confident that Babcock is preparing me to become someone who can make a difference in the world. Hail Babcock! God bless Babcock University.

Babcock Experience: A Journey of Self-Discovery, Faith and Growth

Ogundipe Oluwaseun Peter, Christian Religious Studies 300L Student

I am deeply grateful for the transformative experience I have had at this school. The institution has positively impacted me in numerous ways, particularly in leadership development and spiritual growth. Prior to joining this school, I had a tendency to lead with a 'driver' mentality, focusing on achieving goals at my own pace and expecting others to follow suit. However, through various leadership opportunities, men-



Ogundipe Seun

torship, and training provided by the school, I have come to realize the importance of adaptability, empathy, and effective communication in leadership. The school has taught me that every individual is uniquely gifted, with distinct personalities, strengths, and challenges. The school's emphasis on spiritual growth has helped me develop a stronger faith, which has, in turn, enhanced my leadership ability. I have learned to rely on God's

wisdom, rather than solely relying on my own understanding. This shift in perspective has given me a sense of purpose, compassion, and responsibility, enabling me to lead with humility and integrity. As I move forward, I am committed to continuing this growth, recognizing that leadership is not just about achieving personal goals but about serving others and honoring God. I am confident that the lessons I have learned here will stay with me throughout my academic and professional journey, empowering me to make a positive impact in whatever context I find myself.

Osunbor Osemeghghon Jemima Aimanose, 300-level Medical Laboratory Science student

My experience at Babcock University is a journey of self-discovery, faith and growth. My experience has been nothing short of transformative. This journey has enabled me to forge deep and meaningful friendships that continue to enrich my life, offering a network of support, camaraderie, and encouragement. But perhaps more importantly, Babcock has been a place where I have grown into my own person, discovering new depths of resilience, ambition, and self-belief. Leadership roles like serving as a BUSA Senator, Public Relations Officer for both the BUSA Choir and the BUSA Writers' Community, and Treasurer of the Grace Chapel Drama Ministries have allowed me to unlock hidden potentials and refine vital skills, including anger management, patience, and tolerance. Working alongside my peers has taught me the value of em-



Osunbor Jemima

pathy and collaboration, skills that will undoubtedly guide me throughout life. Academically, Babcock's rigorous standards continually push me to strive for excellence, motivating me to set and reach higher goals in my studies. This high academic bar has positively impacted my grades, challenging me to excel and helping me gain confidence in my abilities. Furthermore, Babcock has been integral in strengthening my relationship with God. The supportive community and opportunities to lead and participate in chapel services have deepened my faith and encouraged me to seek a closer connection with Him. Through public speaking, acting, and singing, I have found outlets to express my talents and give glory to God, helping me to grow spiritually while pursuing my passions. Babcock University has been a gateway to self-discovery, faith, and achievement, leaving me grateful for each moment, lesson, and friendship that has shaped the person I am today.

Harnessing Technology for Spiritual Growth

On September 25, 2024, the third series of the Faith in Technology Symposium held at BBS Auditorium A. The topic of discuss was “*Harnessing Technology for Spiritual Growth*” and the speakers drawn from the university community are: Dr. Olubukola Adekola, the immediate past HOD of Software Engineering, Mr. Oluwaseyi Akintunde, Senior Software Developer at Information and Technology Development Services, and Miss Sharon Okpei, a 300 level student of Information Technology.

According to Dr. Adekola, spiritual growth means getting better in our Christian walk. He identified some of the ways our spirituality can be boosted through the use of technology, and these include: online devotionals and prayer sessions, audio and video messages, Bible apps with multiple translation of scriptures livestream of spiritual programs to meet a larger audience, digital evangelism, among others. He also noted that the devil has used technology through distractions in drawing the masses to himself. He warned that despite the milestones recorded by technological development in bettering the life of man, there is a need to probably balance it so that it does not rule our lives nor diminish our spiritual growth. In concluding,

he stated that technology is not a substitute to salvation but a veritable tool that can be used for propagation of the gospel.

Speaking further on the topic of discuss, Miss Okpei, stated that technology is important in our daily activities, and has made it possible for us to have access to spiritual and enriching resources. She acknowledged the merits of social media and shared the following tips as guide against the negativity of social media; desist from comparing oneself with others, not subscribing to ungodly channels and contents, verifying before sharing, avoiding argumentative and provocative individuals, not being obsessed with likes and validation, and not replacing one’s quiet time with addiction to social media. In addition, Miss Sharon provided the following for spiritual growth in this tech-driven world; take regular breaks from social media, prioritise your time, choose wisely, setting personal goals, and posting godly content. In conclusion, she admonished that digital resources should be used wisely to the glory of God and guidance of the Holy Spirit should be sought at all times.



Dr. Adekola, Miss Okpei and Mr. Akintunde

Lending his voice to the discuss, Mr. Akintunde described our world today as a rabbit hole where there is a fast pace in technological reach with the following challenges posed by technology; distraction, shortening of attention span, learning without application, addictive nature, effect on memory and decision making and effect on health.. Making an exegesis of the ministry of Paul in Acts 17, he likened our world to Paul’s because of similarities like public space, and increase in knowledge. Amidst these, Paul was able to share the gospel and make the best of the situation to the glory of God. Mr. Akintunde asserted that for technology to be harnessed for spiritual purpose, users should engage in constructive discussion, reinforce goals to align with the scriptures, sharing of godly and meaningful content, and good report. He also advocated for personal responsibility in the use of technology so that it can bear good fruits.

Technology is a gift from God and should be used to glorify Him and draw people to the His kingdom.



The Facilitators with some of the IFL team

HAPPENINGS IN OIE

Apart from various workshops conducted by the Office of Institutional Effectiveness, the office witnessed birthday celebrations and addition to its workforce.

Meet New OIE Staff!!!

To strengthen its workforce two new staff were added to the Office of Institutional Effectiveness. Lets meet them;

Abolaji Olamide Daniel, hails from Kwara State and studied Computer Science at Kwara State University.



Mr. Abolaji



Miss Agwu

Agwu, Onyinyechi Kalu is a native of Abia State and graduated from Heritage Polytechnic, Akwa Ibom State majoring in Public Administration

We welcome them to the awesome family of OIE!!!!!!!!!!

Behold the Birthday Celebrants!!!

Three of our beloved staff celebrated their birthdays in the month of September; Mrs. Abosede Nwosu; September 3 from Administrative, Line and Logistics (ALL) Unit, Miss QueenElizabeth Oyewole; September 18 from the Institute for Faith Integration (IFI) unit while Mrs. Gift Obinna-Nwachukwu from ALL was on the 23rd day of September. In the month of November, the special birthday mates of OIE celebrated their birthdays on November 11; Mr. Nnaemeka Nzeadibe from Quality Assurance Unit and Mrs. Mary Popoola from Institutional Research Unit (IRU).

We felicitate with all the celebrants and pray that God will continue to strengthen and uphold them in good health and prosperity!!



Mrs. Nwosu

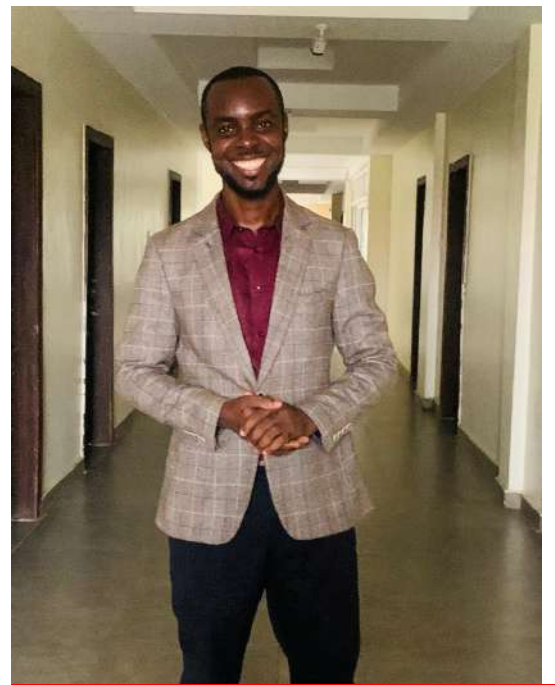
PHOTOS SPEAK



Mrs. Obinna-Nwachukwu



Miss Oyewole



Mr. Nzeadibe



Mrs. Popoola



The Celebrants with some of OIE family