

SCHOOL OF NURSING SCIENCE



Prof. Ezekiel Olasunkanmi AJAO
DEAN



Monica EMEA
SCHOOL OFFICER

VISION STATEMENT

To transform nursing education, creating innovative learning environments that support excellence in education to advance the health of the people, transforming the nursing profession and changing the world for Christ.

MISSION STATEMENT

The mission of the school is to provide high quality, broad-based nursing education that is based on Christian values. The school will prepare men and women of various ethnic and religious backgrounds to become dedicated and committed nursing professionals who are ready to advocate for the principle of preventive health care and are willing to take on leadership roles. They will be equipped with clinical skills and research capabilities that will make a difference in this generation. Emphasis will be placed on client-centered nursing care practices, and holistic approach to learning in the context that integrates faith and learning.

PHILOSOPHY

In this twenty first, there has emerged a realization that the health care needs of our community are not being adequately met. As the society becomes more informed and increasingly aware of its fundamental rights, health care professionals must be adequately prepared to deliver the quality of care that is relevant, functional and acceptable for their clients.

Realizing the challenges of the new millennium and the complex nature of our society, we at Babcock University School of Nursing Sciences are committed to providing competent professionals for the Nursing education careers with a well-structured, broad-based professional training that is relevant and functional, reflecting a Christian orientation.

While upholding the importance of the highest academic standards, the uniqueness of Babcock University is to be found in the pursuance of the Seventh - day Adventist Philosophy of education that emphasizes the harmonious development of the academic, physical, psycho-social and spiritual potentials of students. The Department of Nursing Sciences believes that as we seek to develop high professional competence in our students, we also desire to integrate Christian values in preparing Nursing and Midwifery professionals, in harmony with our conviction of what Christian education should be, to appreciate the meaning of the full restoration of dignity, value and self worth to mankind. Therefore, in developing professional skills in our students we hold in high esteem the following values:

- i. Beneficence of God who provides all things in love
- ii. Sacredness of life: for life is precious and of inestimable price
- iii. Essence of true knowledge: all truth is God's truth
- iv. Dignity of labour as it is appointed unto us to serve humanity
- v. Faith: which means man's response to receive that which God provides him
- vi. Equity: all are created equal and should be treated with consideration
- vii. Respect for the beliefs, values and culture of others

viii. Integrity: matching faith with action.

OBJECTIVES

The objectives of the school are to:

- Provide candidates with broad-based professional training that is relevant and functional, reflecting a Christian orientation.
- provide students with an education that will assist them in analyzing knowledge from the arts, sciences and humanities in the development of professional skills and the use of nursing theories in making nursing practice decisions.
- prepare nursing students who will demonstrate effective leadership and management skills using variety of communication techniques in the management of diverse nursing practice situations.
- produce nursing graduates with an orientation for preventive health care in harmony with universal philosophy of the World Health Organization (WHO) who can adapt teaching/ learning strategies to meet the specific needs of individuals, groups and communities with respect to wellness and illness concerns.
- prepare students who can articulate principles of consumer advocacy, accountability and responsibility taking into account pertinent ethical and legal implications in accord with the current standards of professional nursing practice.

Competences to be demonstrated by the graduate of bachelor of nursing science degree

Graduate will be able to:

- perform accurate assessment of client of various ages.
- make appropriate nursing diagnosis that are grounded on accurate data.
- develop appropriate plan based on the nursing diagnosis.
- implement nursing intervention to resolve the diagnosis.
- incorporate medical plan into nursing intervention supported by appropriate scientific theories and principles.
- communicate significant data to appropriate members of the health team.
- teach clients and others about health issues and concerns.
- initiate and conduct nursing research.
- participate in multidisciplinary research projects.
- serve as a change agent by constantly reviewing the total environment in which he/ she works.
- function as an advocate for the clients and the profession.
- demonstrate leadership qualities by recognizing his/ her own needs, work effectively as a member of a team, make decisions based on relevant data and institutional policies.
- demonstrate professional growth through participating in continuing education programmes.

ADMISSION REQUIREMENTS

Candidates for the 5-Year Generic Nursing Programme

Candidates seeking admission into the School of Nursing Science programme for the 5-year Bachelor of Nursing Science (BNSc) degree must satisfy the minimum university requirements for admission to the degree programme which includes an acceptable pass at the university screening test. They must in addition to the above, have a minimum of credit (C) level passes at the Senior Secondary School Certificate Examination (SSCE) or its equivalent in five subjects, at not more than two sittings, which must include English Language, Biology, Chemistry, Physics, and Mathematics.

Candidates for the 4-Year RN Direct Entry Generic Programme or RN Direct Entry Pathway Programme must:

1. be Registered Nurses (RN), Registered Midwives (RM) or candidates with Advance Level pass in Biology, Physics, Chemistry may be admitted by direct entry into 200 level provided they satisfy other University admission requirements. Students from Departments of Basic Medical Sciences may be accepted for transfer into 200 level 4-year RN Direct Entry Generic Program not RN Direct Entry Pathway program having fulfilled the School's transfer requirements.
2. be a Registered Nurse (RN) with the Nursing and Midwifery Council of Nigeria (N&MCN). In addition, possession of at least one post-RN certification e.g. Registered Midwife (RM), Registered Public Health Nurse (RPHN) or Registered Psychiatric Nurse would be an advantage for admission into the RN Direct Entry Generic Program/ RN Direct Entry Pathway.
3. possess satisfactory results at the Senior Secondary School Certificate Examination (SSCE) or its equivalent in five subjects, at not more than two sittings, which must include English language, Biology, Chemistry, Physics, and Mathematics.
4. satisfy the minimum university entry requirements which may include an acceptable pass at the university screening test.
5. submit official transcript of all nursing programmes to be used for the admission.
6. submit current license from the N&MCN at least 6-9 months expiry duration.
7. produce letters of reference from three people which may include the current employer.
8. have at least 2 years post-RN clinical experience (applicable to candidates for RN Direct Entry Pathway)

GRADUATION REQUIREMENT

Requirement of 242 credits and passing the Nursing and Midwifery Council Registered Nurse Examination is needed for the award of the BNSc Degree. Direct Entry candidate requires less than the stipulated credits in harmony with the admission. The distributions of the credit requirement by level are as follows:

REQUIREMENTS FOR GRADUATION CREDIT LOAD FOR BNSc (HONS.) FROM 100 - 500 LEVELS

LEVEL	DEPARTMENTAL COURSES	GENERAL EDUCATION COURSES	NON-DEPARTMENTAL COURSES	SUMMER	TOTAL
100 (Pre-Nursing)	-	20	28	-	48
200	16	13	20	13	62
300	24	4	3	13	44
400	45	3	2	5	55
500	24	9	-	-	33
TOTAL	109	49	53	31	242

**EPRE-NURSING DEGREE
100 LEVEL COURSES
REQUIRED COURSES FOR INDIVIDUALS INTENDING TO ENTER
NURSING PROGRAMME**

NURSING PROGRAMME			
COURSE CODE	COURSE TITLE	SEMESTER	
	GENERAL EDUCATION COURSES	1 ST	2 ND
GEDS 001, 002	Citizenship Orientation	0	0
GEDS 101	Philosophy of Christian Education	2	-
GEDS 105	Use of Library and Study Skills	2	-
GEDS107	Introduction to General Psychology	2	-
GEDS 126	Life and Teachings of Jesus the Messiah	-	3
GEDS 131, 132	Communication in English I, II	2	2
GEDS 134	Nigerian People in a Global Culture	-	2
GEDS 120	ICT Fundamentals and Office Production Management	-	2
GEDS 215	Fundamental of Christian Faith	3	-
	CORE COURSES		
BIOL 101, 102	General Biology I, II	3	3
CHEM 101, 102	General Chemistry I, II	3	3
MATHS 101	General Mathematics I	3	-
PHYS 101	General Physics I	3	-
PHSC 108	Introduction to Sociology and Anthropology	-	2
PHSC 122	Biostatistics and Informatics for Nurses	-	3
IRMA 112	Information and Record Management in Nursing	-	3
PLSC 103	Basic Concepts in Political Science	2	-
	TOTAL (48 Credits)	25	23

Student must successfully complete all 100 level courses before entering into the Nursing programme at the 200 level.

BACHELOR OF NURSING SCIENCE (BN. Sc. Hons)
200LEVEL COURSES

COURSE CODE	COURSE TITLE	SEMESTER	
		1 ST	2 ND
	GENERAL EDUCATION COURSES		
GEDS 001, 002	Citizenship Orientation	0	0
GEDS 317	Religion and Social Ethics	3	-
GEDS 312	Introduction to Family Life Education	-	2
GEDS 200	Communication in French	2	-
GEDS 290	Spread Sheet and Digital Presentations	-	2
GEDS 221	Introduction to Agriculture	2	-
GEDS 222	History and Philosophy of Science	-	2
	CORE COURSES		
NRSG 222	Principles and Practice of Community Health Nursing I and Epidemiology	-	5
NRSG 212	Conceptual Basis for Professional Nursing	-	3
NRSG 213, 234	Fundamentals of Nursing I, II	3	3
NRSG 230	Fundamentals of Nursing Practice	-	2
ANAT 221, 224	Gross Anatomy I, II	3	3
PHGY 221, 222	General Principles of Physiology I, II	3	3
BCHM 201	Foundations of Biochemistry I	3	-
MBIO 201	General Microbiology I	3	-
GCPY 220	Developmental Psychology	2	-
	TOTAL (49 Credits)	24	25

*Students will not be allowed to take any 300 level courses until they have successfully completed all the 200 level courses.

**All RNs that are joining generic programme are exempted from 100 level courses.

BACHELOR OF NURSING SCIENCE (BNSc. Hons)
PRE 300 LEVEL (SUMMER)

COURSE CODE	COURSE TITLE	SUMMER
NRSG 227	Adult Health/Medical-Surgical Nursing I	5
NRSG 318	Psychiatric/Mental Health Nursing I	3
NRSG 333	Family and Reproductive Health	5
GEDS 215	Fundamentals of Christain Faith	3
	TOTAL (13 Credits)	13/16

* Student must successfully pass NRSG 227, 318 and 333 to proceed to 300 level courses

** RN Direct Entry 4-year Generic students MUST register for GEDS 215.

** 5-year generic students will not register for GEDS 215, the course was already taken in 100L.

BACHELOR OF NURSING SCIENCE (BNSc. Hons)

300 LEVEL COURSES

COURSE CODE	COURSE TITLE	SEMESTER	
	GENERAL EDUCATION COURSES	1ST	2ND
GEDS 001, 002	Citizenship Orientation	0	-
GEDS 260	Environment and Sustainable Development	2	-
GEDS 270	Peace and Conflict Resolution	2	-
GEDS 310	E-Customer Relationship Management	-	2
	CORE COURSES		
PATH 301	Pathology	3	-
NRSG 317	Emergency and Disaster Nursing	3	-
NRSG 319	Pharmacology in Nursing I	3	-
NRSG 320	Pharmacology in Nursing II	-	3
NRSG 323	Human Behavior in Health and Illness	2	-
NRSG 325	Maternal and Child Health Care Nursing I	5	-
NRSG 327	Adult Health/Medical-Surgical Nursing II	5	-

NRSG 360	Students' Industrial Work Experience (SIWES)	-	6
NRSG 436	Maternal and Child Health Care Nursing II	-	5
NUDT 328	Human Nutrition and Dietetics	-	3
TOTAL (44 Credits)		25	19

*NRSG 360 – Students' Industrial Work Experience (SIWES) is from January to June.

**All 300 level Nursing courses must be successfully completed before taking any Nursing course at 400 level.

* **GEDS 310, NRSG 320, NUDT 328 and NRSG 436 are post SIWES courses to be taken between July and August before proceed to 400 level.

BACHELOR OF NURSING SCIENCES (BNSc. Hons)

400 LEVEL COURSES

COURSE CODE	COURSE TITLE	SEMESTER	
		1 ST	2 ND
	GENERAL COURSES		
GEDS 001, 002	Citizenship Orientation	0	0
GEDS 430	Character Formation and Spiritual Growth	-	3
	CORE COURSES		
NRSG 427, 428	Adult Health/Medical-Surgical Nursing III, IV	5	5
NRSG 429	Research process in Nursing	3	-
NRSG 430	Research Seminar	-	1
NRSG 435	Psychiatric/Mental Health Nursing II	3	-
NRSG 440	Principles of Management in Nursing		3
NRSG 443	Principles and Practice of Community Health Nursing II, Environmental Health and Occupational Health	5	-
NRSG 446	Principles of Teaching and Learning with Practicum in Nursing	-	3
NRSG 447, 448	Maternal and Child Health Care Nursing III, IV	5	5
NRSG 452	Midwifery Clinical Practice I	-	3
NRSG 457, 458	Infant and Child Health Care I, II	2	2
ECONS 407	Health Economics	2	-
	Total (50 Credits)	25	25

*Students will not be allowed to take any 500 level Nursing course until they have successfully passed all of their 400 level Nursing courses.

**BACHELOR OF NURSING SCIENCE (BNSc. Hons)
PRE 500 LEVEL (SUMMER)
CONCENTRATED CLINICAL PRACTICE (8 WEEKS)**

COURSE CODE	COURSE TITLE	SUMMER
NRSG 470 **	Supervised Adult Health/Medical-Surgical Nursing Clinicals	5 units

**** Student must successfully complete NRSG 470 to proceed to 500 level courses**

**BACHELOR OF NURSING SCIENCES (BNSc. HONS)
500 LEVEL COURSES**

COURSE CODE	COURSE TITLE	SEMESTER	
	GENERAL EDUCATION COURSES	1ST	2ND
GEDS 001, 002	Citizenship Orientation	0	0
GEDS 400	Introduction to Entrepreneurial Skills	2	-
GEDS 440	E-Project Management and Simulation	-	2
GEDS 280	Leadership Skills	2	
GEDS 420	Biblical Principles in Personal and Professional Life	3	-
	CORE COURSES		
NRSG 500	Contemporary Issues in Nursing Practice	2	-
NRSG 527, 528	Principles and Practice of Community Health Nursing III, IV	5	5
NRSG 544	Midwifery Clinical Practice II	-	3
NRSG 590	Research Project in Nursing		6
	*ELECTIVES		
NRSG 525, 526	Primary Health Care Nursing I, II	(2)	(2)
NRSG 529, 530	Radiology and Radiotherapy Nursing I, II	(2)	(2)
NRSG 537, 538	Ortho-Rhino-Laryngological Nursing I, II	(2)	(2)
NRSG 541, 542	Operating Theatre Nursing I, II	(2)	(2)
	TOTAL (34 Credits)	16	18

***One elective course per semester as available**

BACHELOR OF NURSING SCIENCES (BNSc. HONS)
RN DIRECT ENTRY PATHWAY
FIRST YEAR

COURSE CODE	COURSE TITLE	SEMESTER		
		1 ST	2 ND	3 RD
	GENERAL EDUCATION COURSES			
GEDS 001, 002	Citizenship Orientation	0	0	-
GEDS 131, 132	Communication in English I, II	2	2	-
GEDS 200	Communication in French	-	2	-
GEDS 215	Fundamentals of Christian Faith	3	-	-
GEDS 221	Introduction to Agricultural Science	2	-	-
GEDS 260	Environment and Sustainable Development	-	2	-
GEDS 270	Peace and Conflict Resolution	-	2	-
GEDS 290	Spreadsheet and Digital Presentations	-	2	-
GEDS 317	Religion and Social Ethics	-	-	3
	CORE COURSES			
ANAT 221	Gross Anatomy I	3	-	-
PHGY 221	General Principles of Physiology I	3	-	-
PHSC 108	Introduction to Sociology and Anthropology	-	2	-
PHSC 122	Biostatistics and Informatics for Nurses	-	3	-
IRMA 112	Information and Records Management in Nursing	-	3	-
MBIO 201	General Microbiology I	3	-	-
NRSG 212	Conceptual Basis for Professional Nursing	-	3	-
NRSG 222	Principles and Practice of Community Health Nursing I and Epidemiology	-	-	5
NRSG 318	Psychiatric/Mental Health Nursing I	-	-	3
NRSG 333	Family and Reproductive Health	-	-	5
BCHM 201	Foundations of Biochemistry I	3	-	-
PATH 301	Pathology	3	-	-
NRSG 470	Supervised Adult Health/Medical-Surgical Nursing Clinicals	-	-	5
	TOTAL (64 Credits)	22	21	21

BACHELOR OF NURSING SCIENCES (BNSc. HONS)
RN DIRECT ENTRY PATHWAY
SECOND YEAR

COURSE CODE	COURSE TITLE	SEMESTER		
	GENERAL EDUCATION COURSES	1 ST	2 ND	3 RD
GEDS 001/002	Citizenship Orientation	0	0	0
GEDS 222	History and Philosophy of Science	-	-	2
GEDS 280	Leadership Skills	-	-	2
GEDS 310	E-Customer Relationship Management	-	2	
GEDS 312	Introduction to Family Life Education	-	-	2
GEDS 400	Introduction to Entrepreneurial Skills	-	-	2
GEDS 430	Character Formation and Spiritual Growth	-	-	3
	CORE COURSES			
ANAT 224	Gross Anatomy II	-	3	-
PHGY 222	General Principles of Physiology II	-	3	-
NRSG 320	Pharmacology in Nursing II	-	3	-
NRSG 325, 436	Maternal and Child Health Care Nursing I, II	5	5	-
NRSG 327	Adult Health/Medical-Surgical Nursing II	5	-	-
NRSG 430	Research Seminar	-	1	-
NRSG 435	Psychiatric/Mental Health Nursing II	3	-	-
NRSG 429	Research Process in Nursing	3	-	-
NRSG 440	Principles of Management in Nursing	-	-	3
NRSG 443	Principles and Practice of Community Health Nursing II, Environmental Health and Occupational Health	5	-	-
NRSG 446	Principles of Teaching and Learning with practicum in Nursing	-	3	-
NRSG 480	Supervised Field work in Community and Maternal and Child Health Nursing	-	-	6
	TOTAL (61 Credits)	21	20	20

**BACHELOR OF NURSING SCIENCES (BNSC. HONS)
RN DIRECT ENTRY PATHWAY
THIRD YEAR**

COURSE CODE	COURSE TITLE	SEMESTER	
		1 ST	2 ND
	GENERAL EDUCATION COURSES		
GEDS 001/002	Citizenship Orientation	0	0
GEDS 420	Biblical Principles in Personal and Professional Life	-	3
GEDS 440	E-Project Management and Simulation	-	2
	CORE COURSES		
NRSG 427	Adult Health/Medical-Surgical Nursing III	5	-
NRSG 447	Maternal and Child Health Care Nursing III	5	-
NRSG 457, 458	Infant and Child Health Care I, II	2	2
NRSG 500	Contemporary Issues in Nursing Practice	-	2
NRSG 527	Principles and Practice of Community Health Nursing III	5	-
NRSG 590	Research Project in Nursing		6
ECONS 407	Health Economics	2	-
	**ELECTIVES		
NRSG 525, 526	Primary Health Care Nursing I, II	(2)	(2)
NRSG 529, 530	Radiology and Radiotherapy Nursing I, II	(2)	(2)
NRSG 537, 538	Ortho-Rhino-Laryngological Nursing I, II	(2)	(2)
NRSG 541, 542	Operating Theatre Nursing I, II	(2)	(2)
	TOTAL (38 Credits)	21	17

***One elective course per semester as available**

NOTE: ALL COURSES TAUGHT IN THE SCHOOL OF NURSING SHALL FULFILL THE FOLLOWING:

1. All courses shall have both classroom practical/clinical teaching components
2. All 200, 300 and 400 level students shall have supervised field work/ clinical during the summer following the completion of each of those levels
3. There will be no supervised summer field work for 100 level
4. The department may require supervised field work for 500 level students in readiness for their council examination
5. Students' industrial work experience (SIWES) would be fulfilled through the university established programme.

6. Clinical-based courses will have both theory and clinical components as specified below:
- 5 credit**-----3 hours of lecture and 2 hours of Clinicals.
 - 4 credit**-----2 hours of lecture and 2 hours of Clinicals.
 - 3 credit**-----2 hours of lecture and 1 hour of Clinicals.

DEPARTMENT OF ADULT HEALTH/MEDICAL-SURGICAL NURSING



Clara Olufolake LAWAL
Ag. Head of Department

ACADEMIC STAFF

Salawu, R .A.	RN, Ph. D	Professor, Nursing
Ojewole, F.O.**	RN, Ph. D	Associate Professor, Nursing
Popoola, R.O.	RN, M.Ed, MSc., PhD	Senior Lecturer, Nursing
Lawal, C.O.	RN, M.Ed.	Senior Lecturer, Nursing
Farotimi, A.A.	RN, M.Ed, MSc., PhD	Senior Lecturer, Nursing
Wennie, J. S.	RN, PhD	Lecturer I
Nwaomah, E.E.	RN, MSc	Lecturer II, Nursing
Nwozichi, C.	RN, RM, RPHN, MSc, PhD	Lecturer II, Nursing
Olajide, T. E	RN, MSc.	Lecturer II
Adebiyi, J.A	RN, MSc.	Lecturer II
Gigi, M.D	RN, BNSc	Graduate Assistant

ADJUNCT STAFF

Ojerinde, A.C.	RN, MSc	Lecturer II/Nursing
Lawal, O.A.	RN, MSc	Lecturer II/Nursing
Olaosebikan, G.A.	RN, MSc	Lecturer II
	RN, MSc	Lecturer II

Fafiyebi, I.O.

CLINICAL STAFF

Hassan, A.	RN, M.Ed	Principal Clinical Instructor
Alabi, A.	RN, M.Ed	Principal Clinical Instructor

**Leave

of

Absence

COURSE DESCRIPTIONS

BIOL 101: GENERAL BIOLOGY I 3 Credits

This course is taken at the department of Bioscience and Biotechnology. It would include characteristics of living and non-living things. Scientific methods to biology concepts, taxonomy of living organism microbes. Plants including field and herbarium methods, Morphology and life cycles of phyla and plant kingdoms. Cell concepts, structures, organization, functions and chemical and physical characteristics. Plants and tissues and organism systems. Elements of biological chemistry-aspects of organic, inorganic and physical chemistry relevant to biology

BIOL 102: GENERAL BIOLOGY II 3 Credits

Course will be taken at the department of Bioscience and Biotechnology. Would include genetics and its scope. Mendel and his laws of inheritance. Physical and chemical basis of inheritance. Man as an object of genetics. Modifications of classical Mendelian ratios. Heredity and environment. Sex development, sex linkage and sex abnormalities. Mutations, heredity, eugenics and future of mankind.

CHEM 101: GENERAL CHEMISTRY I 3 Credits

Course taken at the department of Bioscience and Biotechnology would include an introduction to atomic structure, development of electronic configuration of the elements. Stiochemistry and mole concept. The periodic classification of the elements. General study of one or two representative elements of groups in the periodic tables with emphasis on similarities and differences based on position of the elements

CHEM 102: GENERAL CHEMISTRY II 3 Credits

Course would include principles: the gas law, kinetic theory of gases, Raoult's laws, Henry's law and molt determination. Thermo chemistry, chemical equilibrium, law of mass action, reaction rate and chemical energetic. Electrochemistry, ionic equilibrium. Theory of acids, bases, and indicators. Phase equilibrium study of one and two components systems.

MATH 101: GENERAL MATHEMATICS I 3 Credits

Elementary set theory, subsets, union, intersection, complements, Venn diagrams, real numbers, integers, rational and irrational numbers, mathematical induction, real sequences and series theory of quadratic equations, binomial theorem. Circular measure, trigometric functions of angles of any magnitude, additional and factor formulae

PHYS 101: GENERAL PHYSICS I 3 Credits

Propagation of light at plane and curved surfaces. The human eye photosensitive pigments in the eye, color vision and the insect eye. Optical instruments, ophthalmoscope and compound microscope. Radioactivity and useful effects of radiation. Current and static electricity, introductory magnetism and alternating currents. Introductory atomic physics and electronics.

Lecture-Practical-Tutorial-Clinical (L-P-T-C)

PHSC 108: INTRODUCTION TO SOCIOLOGY AND ANTHROPOLOGY 2 Credits

Course taken in the department of Public Health. Course examines, describes and analyses the social structure and dynamics of human society. Explains the important roles of sociology, anthropology and other social sciences across the spectrum of disciplines. Areas of emphasis include social structure and institutions, problems of social organization, population, societal as

well as collective behavior, social movement and ideology. The uses of sociology and anthropology are explained.

PHSC 122: BIOSTATISTICS AND INFORMATICS FOR NURSES 3 Credits

Course is taken at the department of Public Health. Would equip students with the necessary tools and skills for collecting, analyzing, and interpreting data quantitatively. Topics to be covered include: central role of statistics in health science disciplines, data description, elements of probability, description of random variables, applications of the binomial and normal distributions, estimation and confidence intervals, contingency tables, regression and variance analysis, study design and hypothesis testing.

IRMA 112: INFORMATION AND RECORD MANAGEMENT IN NURSING 3 Credits

Course taken at the department of Information Resource Management. Covers need for records management, the record's life cycle, methods of generating records; Federal Government Registry system. Record distribution and utilization; records maintenance, filing systems, classification and coding, decentralized systems, manual, mechanical and automated, managing semi-current records; organizing a record center, establishing standards and conducting a record system audit; measuring performance; legal requirements for records management.

PLSC 103: BASIC CONCEPTS IN POLITICAL SCIENCE 2 Credits

The course introduces the student to social organization and mechanisms of government. It stresses the needs and problems of politics as they affect Nigeria, Africa and health professions. Introduction to political science and African politics, dependence, struggle for independence of African states. Politics in Africa as it affects the development of African people and health professions. Nigerian politics as it affects the nursing profession. Elements of administration, rule of law, role of executive, legislature and judiciary. Political parties and pressure groups. The role of media is discussed.

ANAT 221: GROSS ANATOMY I (2-1-0-0) 3 Credits

This course is taken at the department of Anatomy. Would include Upper limb, thorax, Abdomen, Pelvis and Perineum; Upper Limb: Pectoral Region, Cubital Fossa, Carpal Tunnel, Hand, Nerve Injuries, Shoulder, Elbow and Wrist Joints. Osteology of the Pectoral Girdle and Free Limb Bones, Vascular, Nervous Systems and Lymphatic Drainage of the Breast and Upper Limb. Thorax: Intercostal Spaces, Mediastinum, Diaphragm, Osteology of the Ribs and Thoracic Vertebrae. Abdomen: Anterior Abdominal Wall and Associated Structures. Pelvis: Rectum, Prostate, Urinary Bladder, Uterus, Pelvic Floor, Blood Vessels, Nerves and Lymphatic Drainage of the region. Osteology of the Lumbar Vertebrae and Pelvic girdle, Perineum.

ANAT 224: GROSS ANATOMY II (2-1-0-0) 3 Credits

Course taken at the department of Anatomy would cover lower limb, Head and Neck, CNS). Lower limb, gluteal region and femoral triangle, the thigh, leg and foot. Hip, knee, and mid-tarsal joints. Blood vessels, nerves and lymphatic drainage of the region. Osteology of the lower limb. Head and Neck. Triangles of the neck, parotid region, nasal cavity, oral cavity, pharynx, larynx, orbit, eye ear, mechanism of hearing, smell, vision and taste. Osteology of the skull and cervical vertebrae. CNS, brain, cerebellum and cerebrum, cranial nerves.

PHGY 221: GENERAL PRINCIPLES OF PHYSIOLOGY I (2-1-0-0) 3 Credits

Course taken at the department of Physiology would include understanding of normal functioning of the human system, maintain equilibrium between internal and external environments, review of cell and its properties including cell division, functioning of the digestive system, mechanism of defecation, blood and the cardiovascular system, body fluid mechanism, the endocrine system, respiratory and gas transport system, breathing mechanism and control of respiration

PHGY 222: GENERAL PRINCIPLES OF PHYSIOLOGY II (2-1-0-0) 3 Credits

Course taken at the department of Physiology would cover renal physiology including urine formation and hormonal influences, maturation, the skin and general homeostasis, reproductive system physiology Membrane physiology and special senses Mechanism of force production; functional adaptations of muscles. Functional organization of CNS, the limbic system and autonomic nervous system. Functions of neurotransmitters and the nerve impulses physiological properties of synaptic transmission. This course combines the study of at least four (4) systems together by highlighting the major aspects as needed by the departments involved. It is a combination of excellence (homeostasis), integrity (Renal and Endocrine systems) and commitment of the body systems to one another. These connote Babcock University core values. The systems taught in this course can be buttressed by Genesis 9:7, Judges 4:19, Luke 1:31, Luke 11:34-36, John 4:14, Romans 12:20, I Corinthians 8:1, I Corinthians 12:12 and Hebrew 5:14.

NRSG 212: CONCEPTUAL BASIS FOR PROFESSIONAL NURSING (3-0-0-0) 3 Credits

Theoretical and conceptual frameworks relevant to nursing practice such as general system theory, Roy's adaptation theory, Orem's self-care nursing model and other theories such as Maslow's hierarchy of needs, Erikson's developmental theory, Roy's adaptation theory. Community health nursing theories and maternal child nursing theories. Application of nursing theories to nursing research, practice, education, and administration. Introduction to Christian legal and ethical principles applicable to nursing practice with emphasis on personal integrity of the nursing profession in the process of moral decision making. An introduction of the concept of nursing process and its components as well as communication skills will be highlighted.

NRSG 213: FUNDAMENTALS OF NURSING I (3-2-0-0) 5 Credits

The course will provide an introduction to the philosophy, ethics, history and trends in nursing. It will also discuss concepts of health and illness as well as that of basic human needs. Emphasis will be placed on the concepts, skills, and the attributes fundamental to professional nursing practice within a framework of clinical decision making balancing the biblical injunctions with the ethical and legal issues that govern nursing practice. Basic nursing procedures to promote and enhance the general wellbeing of the patient/client will be taught. The role of nurses in delivering care with team spirit and accountability will be explored.

NRSG 220: FUNDAMENTALS OF NURSING PRACTICE 2 Credits

Students are posted to the clinical setting areas for practical experience in performing basic nursing skills and providing spiritual care under the supervision of clinical instructors and preceptors. The clinical experience provides exposure to utilizing autonomy and responsibility principles guiding the nursing profession. Students participate in all the routine activities of the

clinical setting. Detailed knowledge of the principles, use and maintenance of patient assessment and treatment apparatus e.g. thermometer, otoscope, sphygmomanometer, stethoscope etc. The position of nurses in providing skilled nursing care utilizing good communication skills needed to bring clients/patients to the master healer will be emphasized.

NRSG 227: ADULT HEALTH/MEDICAL-SURGICAL NURSING I (3-0-0-2)

5 CREDITS

Use of the nursing process in applying foundational concepts and skills in planning and providing nursing care for individuals. Considers human responses to commonly encountered illnesses, including pathophysiological processes and treatment approaches. Emphasis on God as the creator and sustainer of human kind and holistic nature of the adult client in response to acute and chronic illnesses. Laboratory experiences provide opportunities to apply theory and develop skills in the care of individuals in structured clinical settings. Basic concepts and terms applied in medical-surgical nursing, especially in relation to normal body functions. Acute and chronic conditions affecting the individual such as inflammation, pain, fluid and electrolyte imbalance, shock, etc.; elementary skills in diagnostic processes in nursing using physical assessment etc. Practice in clinical settings will run simultaneously. Also included is the care of geriatric population with or without multiple system failure, making informed and accountable choice and respecting the freedom of others

NRSG 234: FUNDAMENTALS OF NURSING PRACTICE II (3-1-0-1) 3 Credits

The focus of the course is to advance the students' knowledge and to sharpen their skills in performing procedures that will further promote safety, comfort and excellent quality nursing care for the patients/ clients. The role of nurses as a co-worker with God in preventing and promoting health will be discussed. The course will also cover first aid and will also emphasize the development of various psycho-motor skills needed to perform basic procedures in nursing. Students will be introduced to intermediate and advance nursing procedures in the clinical laboratory. Learning experience will include demonstration of basic professional clinical skills in the care of patients.

BCHM 201: FOUNDATIONS OF BIOCHEMISTRY I (2-1-0-0) 3 Credits

Course taken at the department of Biochemistry would cover experimental discoveries and the history of biochemistry. Brief review of the contributions of the following biochemists to the subject: Newberg, Emil Fisher, Warburg, and others. Structures and functions of major cell components; Prokaryotic versus Eukaryotic organisms. Buffers, acidity and alkalinity; pH and pKa values and their effects on cellular activities. Chemistry and structures of cellular macromolecules carbohydrates, proteins, lipids and nucleic acids and their components. Methods of isolation and characterization of cellular macromolecules.

MBIO 201: GENERAL MICROBIOLOGY (2-1-0-0) 3 Credits

Course is taken at the department of Bioscience and Biotechnology. Historical aspects including origins and scope of microbiology. Introduction to various forms and characteristics of microorganisms including bacteria, viruses, fungi, protozoa, and algae. A brief account of their growth, reproduction, and distribution in nature, their relationships to each other and other living things and their beneficial and harmful effects on human. Control of microbial pollution involving both physical and chemical agents.

GCPY 220: DEVELOPMENTAL PSYCHOLOGY (2 Credits)

Emphasis in this course is on development from conception through childhood and adolescence. Theories of learning, Psychology of education and the Nurse. Human growth and development. The Nature and structure of intelligence, individual difference, determinants of health behaviour.

PATH 301: PATHOLOGY (3-0-0-0) (3 Credits)

Introduction to ancient traditional and modern concepts of disease and their causes. The normal cell and cellular basis of disease. Tissue and cellular injury. Reaction to cellular injury-inflammation. Healing and repair. Disturbances of cell growth-cellular adaptation and neoplasia. Cytogenetics and genetic disorders. Pigmentary disturbances. Calcification and amyloidosis. Disorders of nutrition.

NRSG 319: PHARMACOLOGY IN NURSING I (3-0-1-0) 3Credits

Overview of the major drug classifications, introduction to the therapeutic use of drugs in the maintenance and strengthening of the client. The course will impart knowledge on the understanding of making informed and accountable choices in the administration of drugs. Basic principles of pharmacology; sources of drugs, classification of drugs, essential drug concept, principles of drug administration and therapeutic effects of drugs, adverse drug reactions drug interactions and toxicology; pharmacological basis for the use of therapeutic agents in the care of patients with clinical conditions affecting all the systems of the body, clinical implications in the context of patho-physiological considerations, pharmacological principles and nursing implications of therapeutic agents. Explore the importance of nursing profession as advocate in promoting standard.

NRSG 320: PHARMACOLOGY IN NURSING II (3-0-1-0) 3 Credits

This course is designed to enable the student acquire the knowledge of the derivation, action and functions of drugs on the system of the body including their responsibilities as nurses during drug administration. The students will also acquire knowledge on derivation and standardization, classification of drugs, administration and body's reaction to drug therapy, principles of therapy, prophylaxis and control of viral, parasitic and bacterial infections. The culture of excellence in drug administration and enhancing quality of life for individual through honesty and moral upright as exemplified by the master Jesus.

NRSG 323: HUMAN BEHAVIOUR IN HEALTH AND ILLNESS (2 Credits)

This course is designed to enable the student acquire the knowledge of a socio-psychological determinants of health behaviour. It enables her initiate compliance behaviour by utilizing the principles of guidance and counselling. Human development, culture factors and behaviour: beliefs, taboos and behaviour in health and illness. The health-illness continuum. The socialization process: Development of personality and character formation; Roles identity and role function. Patterns of marriage and child rearing practices. Group dynamics, leadership, group norms, interpersonal relation, and communication. Principles and techniques of guidance and counselling.

NRSG 327: ADULT HEALTH/MEDICAL-SURGICAL NURSING II (3-0-0-2)**5 Credits**

Use of the nursing process to design, implement, and evaluate therapeutic nursing interventions for individuals undergoing medical and/or surgical treatment for commonly occurring illnesses. Laboratory experiences provide opportunities to apply theory and develop skills in the care of individuals, primarily in surgical settings. Will build on what was covered in Medical-Surgical Nursing I, providing further understanding in the care of geriatric patients and adults with diverse medical and surgical problems exploring and sharing the love of God. An in-depth study of pathophysiology of different body systems, assessment and diagnosis, formulation and implementation of relevant nursing care based on the assessed needs of the clients would be covered. It will also acquaint students with pursuit of truth in healthful living and applying knowledge to health and diseases.

NUDT 328: HUMAN NUTRITION AND DIETETICS (2-0-0-0) 3 Credits

Historical perspectives of Nutrition and Dietetic as a science, Classification of foods, their nutritional values and effects on health, with emphasis on local foods. Provision of balanced (Adequate) diet and use of food composition table. Also to be covered in the relationship between digestion and absorption of food. Identification of the relationship between nutrition and body. Principles of diet therapy in different disease conditions with emphasis on chronic diseases. Exploring the effects of with emphasize on God's original intention for the type of food to consume and make accountable choices. According to Ellen G. White in her book titled "Counsels on Diet and Foods". The Lord will teach many in all parts of the world to combine fruits, grains and vegetables into foods that sustain life and will not bring disease. Daniel 1:12 emphasizes the need for wholesome food that can ensure longevity and promote good health.

NRSG 360: STUDENTS' INDUSTRIAL WORK EXPERIENCE (SIWES) 6 Credits

Students will be posted to Clinical areas for fundamental of Nursing Supervised Fieldwork, Community Health Nursing and Psychiatric Health Supervised Fieldwork which will last for 6months uninterrupted. Continuous assessment of students will be undertaken jointly by their hospital based supervisors, ITF officials and institutional supervisors. Finally, students are expected to present a seminar on major duties performed and skills acquired during the training. Grades are allotted according to ITF directives. The SIWES include the following:

Fundamental of Nursing supervised fieldwork (0-0-0-2) 2 credits

The course emphasizes the application of theoretical knowledge of medical/surgical nursing to the practice of nursing care. Integration of knowledge acquired in the classroom to the care of patients with acute and chronic medical/surgical conditions. The students will be in clinical training under the guidance of the faculty members in different medical/surgical units according to the student special area. The course provides the students with the opportunity to utilize the knowledge and skills he/she acquired in providing specialized care to clients and their families. Stressed the provision of comprehensive competent and compassionate health care for the whole person, committing to exceed minimum standards and expectation.

Community Health Nursing posting supervised fieldwork (0-0-0-2) 2 credits

Students will apply the nursing process when caring for individuals, families and the communities who face multiple stressors. Practice takes place in the community. Clinical supervision of students in diverse clinical settings will take place. Clinical skills in direct nursing intervention and client education will be emphasized. Students should demonstrate good team spirit with other health providers.

Mental Health Nursing posting supervised fieldwork (0-0-0-2) 2 credits

Students will apply the nursing process when caring for individuals, families and the communities who face multiple stressors. The students will reflect the core values of the university during their clinical posting especially those of team spirit, servant leadership and accountability. Practice takes place in the mental health Institutions. Clinical supervision of students in diverse clinical settings will take place. Clinical skills in direct nursing intervention and client education will be emphasized.

NRSG 427: ADULT HEALTH/MEDICAL-SURGICAL NURSING III (3-0-0-2) 5

Credits

Introduction to special areas of nursing care involving neoplastic diseases, the eye, ortho-rhinolaryngological conditions and critical and intensive care nursing. Demonstration of adequate skills in the use of various equipment in patient/client care, evaluation of nursing care based on integrity and accountability. Exploring the role of faith and spiritual guidance in maintaining health and preventing illness. Focuses on integumentary system, male reproductive system, urinary system, immune system common conditions, their diagnoses and management, understanding the complexity of illness and see the mystery of a mighty God who only is the great healer. Students will utilize the nursing process in the general management and nursing care of patients experiencing acute and chronic illness.

NRSG 428: ADULT HEALTH/MEDICAL-SURGICAL NURSING IV (3-0-0-2) 5

Credits

Continued application of the nursing process in applying concepts and skills in planning and providing nursing care for individuals experiencing complex illnesses. Considers human responses to complex illnesses, designs and supports the creation of new approaches to nursing interventions to meet the demands of the elderly and others with multiple system failure. It lays emphasis on providing comprehensive competent and compassionate health care for the client in an autonomous manner. Appreciation of humans as being created wonderfully and fearfully by God in His own image. Exploring the role, ways and manner of Seventh - day Adventist faith and lifestyle can promote healing and prevent illness.

NRSG 429: RESEARCH PROCESS IN NURSING (3-0-0-0) 3 Credits

This course will explore the principles and concepts that underlie the research process as it is used in conducting empirical nursing research studies. There will be analysis and critique of extant nursing research, with an emphasis on evaluation of research for application in practice. Evidence based practice resulting from research studies will be part of the critical issues to be discussed during the course. Use and understanding of writing styles with emphasis on the American Psychological Association's format for the writing of term papers, theses and dissertations. The course will also emphasize excellence, integrity and responsibility which all researchers must exhibit are also part of the Babcock University core values.

NRSG 430: RESEARCH SEMINAR (1-0-0-0) 1 Credit

The course is designed to expose the student to oral presentation of issues that are directly or indirectly related to their research topic. It will also assist the student to develop competency in oral presentation of their research results.

NRSG 446: PRINCIPLES OF TEACHING AND LEARNING WITH PRACTICUM IN NURSING (3 Credits)

The course is designed to introduce the students to the principles of education and educational methodology. It stresses the role of the students as a teacher in health education. Principles of education, principles of teaching/learning philosophy and objectives of education in Nigeria. Relationship of the national policy and philosophy on education to the education of Nurses. Qualities of a teacher. Teacher/learner interaction. The learning environment, the learner, deductive and inductive reasoning. Concepts of motivation development of instructional objectives. Development of course content. Methods of evaluation. Traditional and modern/innovative teaching methods as they apply to health professional education. Educational communication media. Development and implementation of teaching plans in clinical settings.

NRSG 470: SUPERVISED ADULT HEALTH/MEDICAL-SURGICAL NURSING CLINICALS (0-0-0-5) 5 Credits

Students will utilize the nursing process in assessing and planning nursing care for individuals, families who face multiple stressors. Practice takes place in acute care settings. Clinical skills in nursing intervention and client education will be emphasized. Focus on providing quality nursing care to medical/surgical clients and their families with respect and dignity, sharing the love of God. This clinical will focus on meeting the needs of clients with various medical-surgical conditions. Students utilizing the nursing process would be able to care for patients /clients with different acute and chronic conditions. Emphasis on team spirit with other health care workers. The course will provide opportunities in problem solving, critical thinking, constructive communication as well as nursing role socialization.

ECONS 407: HEALTH ECONOMICS 2 Credits

The Course is designed to allow grasping of the concept of demography and social stratification as it influences access to nursing services. Introduction of notion of social welfare, problems of production, scarcity, choice and opportunity cost. The costing of health and nursing services, availability and distribution. Cost recovery of services. Roles of Nurses in the National Health Insurance Scheme.

NRSG 590: RESEARCH PROJECT IN NURSING (0-0-6-0) 6 Credits

Students will select a topic of interest in nursing during their fourth year in training and undertake an in-depth study under the guidance and supervision of a faculty member known as the research project. The first three chapters of the project will be submitted to the Babcock University Health Research Ethical Committee to be sure it meets ethical guidelines for human research. Students will defend the projects in front of an external assessor.

NRSG 529: RADIOLOGY AND RADIOTHERAPY NURSING I (2-0-0-0) 2 Credits

An in depth consideration of principles and practice of radiology and radiotherapy nursing will be presented. The course will also include radiotherapy techniques, interpretation of results, measures to protect clients, staff and others, special x-rays and treatment of radioactive waste.

NRSG 530: RADIOLOGY AND RADIOTHERAPY NURSING II (2-0-0-0) 2 Credits

Students will utilize the nursing process in the care of clients undergoing radiology and radiotherapy treatment. Experience will take place in an acute care setting. Students will be required to present a case study.

NRSG 537: ORTHO-RHINO-LARYNGOLOGICAL NURSING I (2-0-0-0) 2 Credits

Close association of ear, nose and throat as communicating parts of the upper respiratory tract will be discussed. Common disorders of the nose and sinuses, disorders of speech, auditory problems, disorders of the pharynx, the larynx including laryngeal obstruction will be examined.

NRSG 538: ORTHO-RHINO-LARYNGOLOGICAL NURSING II (2-0-0-0) 2 Credits

Students will utilize the nursing process in the care of clients with selected ortho-rhino-laryngological conditions in an acute care setting. Clinical experience would also include a case study and a presentation by the student.

NRSG 541: OPERATING THEATRE NURSING I (2-0-0-0) 2 Credits

The course will focus on principles and practice of peri-operative nursing. It will examine surgical team, instrumentation, operating room environment and aseptic technique in the operating room. Meeting the needs of clients at every stage of peri-operative nursing intervention, psycho-social care in the recovery room and ICU will be covered. Explore the role of spiritual care to patients and families during critical care

NRSG 542: OPERATING THEATRE NURSING II (2-0-0-0) 2 Credits

Students will utilize the nursing process in the general management and nursing care of peri-operative patients. The course will emphasize the assessment of functioning, adaptation, and recovery for patients during/after surgery, making informed and accountable choices in the nursing care. Focuses on nurturing the wounded to the great healer.

DEPARTMENT OF COMMUNITY/PUBLIC HEALTH NURSING



Janet Omolara KIO
Head of Department

ACADEMIC STAFF

Ajao Ezekiel O.	RN, RPHN, Ph.D FWACN	Professor, Nursing/Public Health
Kio, Janet O.	RN, RM, RPHN, B.Sc., MPH, Ph.D	Associate Professor
Okafor N.A.	RN, RM, RPHN, MPH, Ph.D	Senior Lecturer
Solanke, A.A.	RN, RM, MSc	Lecturer I
Odewusi, T. A.**	RN, RM, RPHN MPH.	Lecturer II
Maitanmi, J. O.	RN, RM, RPHN, RPHNE, BNSc, MSc.	Lecturer II
Leslie, T. A.	RN, RM, RPHN, BNSc, MSc.	Lecturer II
Ogunbesan, J.O	RN, RM, RPHN, BNSc, MPH	Lecturer II

ADJUNCT STAFF

Adesina-Adio, F.O.
Ademuyiwa, I.Y.

RN, MSc
RN, MSc, PhD

Lecturer II
Lecturer II

CLINICAL STAFF

Adekoya, L.

RN, RM, M.Ed.

Principal
Clinical Instructor

**On study Leave

COURSE DESCRIPTIONS

NRSG 222: PRINCIPLES AND PRACTICE OF COMMUNITY HEALTH NURSING I AND EPIDEMIOLOGY (2-0-0-1) 5 Credits

This course will explore the nursing process to solving community health problems arising from diverse stressors. Introducing community health nursing, primary health care, concepts, components, principles and strategies of Primary health care. It will utilize primary health care strategies in diagnosing and solving individual, family and community health needs and issues, managing them in health and illness, by using the nursing process as the fundamental tool. Basic concept, principles and practice of epidemiological surveys in the prevention and control of communicable and non-communicable diseases; explain types of epidemiology survey, uses of, tools used, roles of Public Health Nurse in the prevention, control and treatment of communicable and non-communicable diseases. The students are to develop excellent skills that will show compassion to the clients. Through scripture, we can find God's guidance to good health, as it is rated of high importance.

NRSG 317: EMERGENCY AND DISASTER NURSING (3-0-0-1) 3 Credits

This course is designed to give students the opportunity to gain in depth understanding of nature of emergency nursing and identify the role of nurses in meeting different needs of patients. It provides the students with integrity, knowledge and skills that will help them to provide efficient nursing care during emergency and disaster situations in hospital setting and also in disasters. This course will afford the student with knowledge, and aptitude in delivering basic to complex care to urgent, emergent, and critical patient population. Also, nursing care for specific medical emergencies is considered. The clinical part introduces care for emergency clients, provides opportunities to enhance critical thinking communication and systematic inquiry skills that are necessary to provide care to emergency clients and their families with respect and dignity, they should also learn how to share the love of God in the care they give to their clients.

NRSG 443: PRINCIPLES AND PRACTICE OF COMMUNITY HEALTH NURSING II, ENVIRONMENTAL HEALTH AND OCCUPATIONAL HEALTH (5-0-0-0) 5 Credits

This course focuses on the developmental needs of the growing child and the nurses' role in meeting these needs. It highlights some diseases common to under-five school children and maintaining the health of the child throughout the stages of development up to adolescence. It further enables the nurse appraise the important role of the family in the development of the child into a useful citizen. The concepts and components of environmental health; pollution and waste management, environmental sanitation, water and water treatment, and food safety. Introduction to the concepts, components and principles of occupational health; hazards at work place, prevention of workplace and environment health hazards, ergonomics, labour laws, rules and regulations, Risk assessment and management at workplace promotion of workplace environment, health services to workers and workplace environment, which will help the students develop a sense of responsibility and care towards their clients and community and according to the scripture that God make the environment safe and habitable for mankind.

NRSG 500: CONTEMPORARY ISSUES IN NURSING PRACTICE (3-0-0-0) 2 Credits

Current trends in nursing will be addressed. These will include ethical and legal issues and other contemporary professional issues in nursing education, service both locally and internationally.

Students will utilize the nursing process in assessing and planning care for clients during prenatal, intrapartal and postnatal periods. Clinical experience will take place in both acute and rural settings, the student will develop team spirit in working with the clients and other professionals in the community.

NRSG 525: PRIMARY HEALTH CARE NURSING I (2-0-0-0) 2 Credits

This course will focus on the evolution, organization and management of Primary Health Care locally and internationally. It will include advanced studies of diagnosis and treatment of common diseases as well as the application of principles and methods of health education. Community empowerment as a crucial enabling factor in Primary Health Care nursing would be discussed. Multi-sectoral collaboration and participation would be emphasized. The role of every tier of government, the individual, the family and the community will be examined. This will enable the student to develop team spirit in working with other health professionals in the community and also enable the students appreciate creation.

NRSG 526: PRIMARY HEALTH CARE NURSING II (2-0-0-0) 2 Credits

Students will utilize the nursing process in assessing and planning primary health care nursing that will meet the needs of individuals, families and the communities. Practice takes place in the primary and comprehensive health care centres including clinical supervision of students. Clinical skills in direct nursing intervention and client education will be emphasized for the students to be responsible and be leaders in their community.

NRSG 527: PRINCIPLES AND PRACTICE OF COMMUNITY HEALTH NURSING III (3-0-0-2) 5 Credits

This course will focus on the strategies and the principles of preventing and managing communicable and non-communicable diseases in the community, it will also focus on community organization and empowerment as a tool for promoting effective community health nursing services. Case studies will be developed and presented in order to achieve excellence in teaching, research program, service delivery and also imparting quality Christian education by instilling Christ-like character to the members of the community.

NRSG 528: PRINCIPLES AND PRACTICE OF COMMUNITY HEALTH NURSING IV (3-0-0-2) 5 Credits

This course will focus on the organization and management of primary health care services, training of primary health care personnel. It will also involve the application of nursing process in the community; and clinical practice will take place concurrently in primary health centres to develop excellent clinical experiences and dignity.

NRSG 590: RESEARCH PROJECT IN NURSING (0-0-6-0) 6 Credits

Students will select a topic of interest in nursing, and undertake in-depth study under the guidance and supervision of a faculty member. Students will defend the projects

DEPARTMENT OF MATERNAL AND CHILD HEALTH CARE NURSING



Christiana Olanrewaju Sowunmi
Head of Department

Sowunmi, C.O.	RN, RM, BSc. (Nursing), MEd., Ph.D Associate Professor
Owopetu, C. A.	RN, RM, BSc. (Nursing), MSc. Lecturer I
Agbonjimi, L. A	RN, RM, BNSc., MSc. Lecturer II
Aina, F.	RN, RM, BNSc., MSc. Lecturer II
Anokwuru, Rafiat A.**	RN, RM, BNSc., MSc. Assistant Lecturer
Okwuipo, M.	RN, RM, BNSc. MSc. Lecturer II

ADJUNCT STAFF

Sotunsa, John, O.	MB, BS FWACS	Senior Lecturer/Obs &Gyn.
Folami, F.	RN, RM, Ph.D	Senior Lecturer
Aina, R.O.	RN, MSc	Lecturer II
Famutimi, E.O.	RN, MSc	Lecturer II
Ike, E.U.	RN, MSc	Lecturer II
Emikpe, O.A.	RN, MSc	Lecturer II

CLINICAL STAFF

Okueso, G.**	RN, RM, BNSc., MSc.	Principal Clinical Instructor
Tayo, F.	RN, RM, M.Ed.	Assistant Chief Clinical Instructor
Ibitoye, F.	RN, RM, M.Ed.	Assistant Chief Clinical Instructor
Akinmolayan, M.M.I.	RN, RM, RMT	Principal Clinical Instructor

** On study leave

COURSE DESCRIPTIONS

NRSG 325: MATERNAL AND CHILD HEALTH CARE NURSING I (3-1-1-0) 5 Credits

This course will cover the fundamentals of midwifery practice, normal midwifery (Maternal health in antepartal, intrapartal and post natal periods). It will also cover the midwifery practice in the community and the students would be passionate in accounting, and providing the necessary care during this period of maternal and child health.

NRSG 333: FAMILY AND REPRODUCTIVE HEALTH (2-0-1-3) 5 Credits

This course will cover family/ reproductive health issues in general and introduce students to Anatomy and Physiology of the male and female reproductive systems, Reproductive rights, concept of quality care, Adolescent health, conception care including safe motherhood and life saving skills, gender issues and traditional harmful practices. It will also acquaint students with strategies put in place to increase awareness about maternal issues in the community. It lays emphasis on the improvement of women's health in general and specifically reducing maternal morbidity and mortality. The students should be aware of how humans are wonderfully and fearfully made by God in His own image and also be accountable in the care of their clients.

NRSG 436: MATERNAL AND CHILD HEALTH CARE NURSING II (4-1-0-0) 5 Credits

This course emphasizes on the newborn baby such as the early care of the baby during delivery, intrauterine life, physiological changes and trauma during birth, congenital abnormalities. It also focuses on the developmental needs of the growing infants/ child feeding methods and practices, common childhood infections and management, with the health services available for maintaining the health of the child throughout all the stages of development. It is the responsibility of the nurse to show compassion/love in the care of the child and the family.

NRSG 447: MATERNAL AND CHILD HEALTH CARE NURSING III (3-0-0-2) 5 Credits

This course is designed to prepare the students to recognize those conditions which suggest deviation from normal in pregnancy and labor. It highlights the roles and responsibilities of the midwife in early diagnosis, appropriate intervention and referral as necessary. It emphasizes the midwife's involvement in the management of obstetric emergencies.

NRSG 448: MATERNAL AND CHILD HEALTH CARE NURSING IV (3-0-0-2) 5 Credits

This course is also designed to prepare the students to recognize those conditions which suggest deviation from normal in puerperium. It demonstrates the roles and responsibilities of the midwife in early diagnosis and appropriate intervention and referral as necessary. It shows the midwife's competency in the management of obstetric emergencies. The students will be accountable in recognizing conditions that suggest deviation from normal in neonates because they require love and care.

NRSG 452: MIDWIFERY CLINICAL PRACTICE I (0-0-0-3) 3 Credits

This course is an introduction to the clinical skills and competencies necessary for the practice of normal midwifery care as preparation for the first midwifery clinical placement in the following

term. Students will be introduced to a variety of skills utilized in prenatal, intrapartum and postpartum care, including well woman and newborn physical assessment, monitoring fetal and maternal wellbeing in labor, conducting births, collection of laboratory specimens, and universal precautions. This will enable the students to be compassionate and develop excellent skills in the care of their clients. It is a prerequisite for NRS 554.

NRS 554: MIDWIFERY CLINICAL PRACTICE II (0-0-0-2) 2 Credits

This course provides an in-depth clinical skills and competencies necessary for the practice of normal and complicated midwifery. Students will be introduced to a variety of skills utilized in prenatal, intrapartum and postpartum care, including well woman and newborn physical assessment, monitoring fetal and maternal wellbeing in labor, conducting births, prevention of obstetric complications, managing complicated delivery, management of obstetric complications, maternal and newborn resuscitation, collection of laboratory specimens, and universal precautions. This will enable the students to be compassionate and develop excellent skills and positive attitude in the care of their clients.

NRS 457: INFANT AND CHILD HEALTH CARE I (2-0-0-0) 2 Credits

The course will focus on meeting the health needs of children with emphasis on primary-secondary social cultural and religious influence on child health, family influences and hereditary influences on health promotion of the child. Emphasis is on the concept of growth and development, the total health needs of children including prevention and treatment of illness occurring during the period. The students will have autonomy and also develop a sense of responsibility in the nurture of the child, family and community.

NRS 458: INFANT AND CHILD HEALTH CARE II (2-0-0-0) 2 Credits

The focus of this course will be on the care of children who need highly specialized nursing care in tertiary and home setting. It will include nursing care of children with selected multiple organ failure. The student requires compassion and commitment in the care of the child. In the act of commitment and care, the student should do them to the glory of God.

GDS 430: CHARACTER FORMATION AND SPIRITUAL GROWTH 3 Credits

The course focuses on developing Christ-like character as the basis for providing wholistic nursing care to the sick and well. The course will enable the students to understand how God uses circumstances to develop character and demonstrate in their roles as nurses the significant effect a genuine faith can have in changing character. The course deals with encouraging spiritual disciplines such as prayer, scripture reading, and reflection on the word of God, service and sharing of faith.

The course will focus on the application of biblical principles and precepts into clinical nursing at all levels of care and at various settings. It will enable the students to demonstrate the unique contributions of Seventh-day Adventist ethos and values toward positive client-professional interaction as well as helping to crystallize the ideal image of a professional Christian nurse. Biblical character traits such as respect for self and others, integrity/honesty, self-control, compassion/kindness, responsive to authority and contentment will be emphasized. The course equally deals with the ministry of healing of Christ committed to the Christian nurse which is to unite with Christ in relieving both the physical and spiritual needs of his fellow men. It emphasizes the role of Christian nurse to pointing the sin-sick men and women to the Man of Calvary.

DEPARTMENT OF MENTAL HEALTH AND PSYCHIATRY



Joseph O. AINA
Associate Dean/Head of Department

ACADEMIC STAFF

Aina Joseph O.	RN, Ph.D., FWACN	Professor, Nursing/Mental Health
Anyasor Chiamaka	RN, RM, BNSc, MSc	Lecturer II
Ojo, E.	RN, RM, BNSc, MSc	Lecturer II

ADJUNCT STAFF

Osayuwa, O.W.	RN, MSc	Lecturer I/Mental Health
Olorunda, M.O.	RN, MSc	Lecturer I/Mental Health
Makinde, A.	RN, MSc	Lecturer II/ Mental Health

COURSE DESCRIPTIONS

NRSG 318: PSYCHIATRIC/MENTAL HEALTH NURSING I (3-0-0-0) 3 Credits

This course will cover introduction to psychiatric-mental health nursing with basic understanding of mental health, mental illness, mental health laws/acts and the role of the nurse in mental health care. The course will explore the psycho-social development of mankind from childhood to adulthood using various psychological theories to understand human behavior in health and illness. It will also explore the pragmatics and dynamics of human behaviors in interpersonal relationships and communication. Core values of Babcock University such as integrity and excellence will be emphasized.

NRSG 435: PSYCHIATRIC/MENTAL HEALTH NURSING II (3-0-0-0) 3 Credits

This course builds on NRSG 318 so student will continue in the world of psychiatric and mental health nursing employing the nursing process in the development of nursing care for clients dealing with major psychiatric-mental health issues. There will exposition on specific mental illness/disorders. A more in-depth analysis of psycho-social developmental issues of childhood, adolescence, and adulthood will be examined. Also to be examined will be an understanding of human behavior in health and illness, relating to specific psychiatric-mental health disorders across the life span, including the pragmatics and dynamics of human behavior in the application of therapeutic interpersonal interventions, with the application of systems framework in planning nursing care. Babcock University core values of integrity, accountability will be emphasized.

NRSG 440: PRINCIPLES OF MANAGEMENT IN NURSING (3-0-0-0) 3 Credits

This course will deal with management principles with special emphasis on health systems. Extant theories relevant to management will be explored focusing specifically on contemporary issues in the administration and management of nursing services. Principles of autonomy and responsibility which are part of Babcock University core values will be part of what this course will entail. Specific topics in health administration such as revolving fund concept, principle and practice of entrepreneurship in nursing will also be examined.