

# ANCHOR

A publication of the Office of Institutional Effectiveness



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...assuring effectiveness, keeping the promise

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## OUR VISION

A driving force for transforming Babcock University into a center of excellence through assuring institutional effectiveness.

## OUR MISSION

To Uphold Babcock University as a center of excellence, through quality development and management of personnel and materials in teaching and learning, research, and spirituality.

## OUR CORE VALUES

Trust in God

Integrity

Persistence

Excellence

Diligence

Service

Loyalty to Seventh-day

Adventist Heritage

## EDITORIAL

### Inventory of Life!

Each day, we are gifted with 24 hours, 1,440 minutes, or 86,400 seconds to make impact in our world. Socrates, the ancient Greek philosopher, famously said, “An unexamined life is not worth living.” This quote emphasizes the importance of reflecting on and evaluating our lives. As the year draws to a close, businesses, companies, and organizations routinely take stock of their activities to assess whether they have made profits, broken even, or incurred losses. Similarly, it is vital for us to take inventory of our lives, counting our losses and

blessings while re-strategizing for greater impact in the coming year. Personal reflection also enables us to identify areas of weakness for improvement and to leverage our strengths.

For many Nigerians, this year has been one filled with challenges and mixed emotions. Yet, amidst the ups and downs, let us take stock, reset our focus, and prepare for an extraordinary 2025 with Christ at the center of our plans. Wishing you a joyful and purposeful New Year in advance!



Constance C. Nwosu, PhD

AVP, IE

## PEN OF INSPIRATION

### Set a High Standard!

God desires us to make use of every opportunity for securing a preparation for His work. He expects us to put all our energies into its performance, and to keep our hearts alive to its sacredness and its fearful responsibilities. Many who are qualified to do excellent work accomplish little because they attempt little. Thousands pass through life as if they had no great object for which to live, no high standard to reach. One reason of [sic] this is the low estimate which they place upon themselves. Christ paid an infinite price for us, and according to the price paid He desires us to value ourselves. Be not satisfied with reaching a low standard. We are not what we might be, or what it is God's will that we should be. God has given us reasoning powers, not to remain inactive, or to be perverted to earthly and sordid pursuits, but that they may be developed to the utmost, refined, sanctified, ennobled, and used in advancing the interests of His kingdom.

*Excerpts from Messages to Young People p.192 by E.G. White*

### Inside this issue:



Editorial	1
Pen of Inspiration	1
IFL Workshop	2-4
New Students' Orientation	5-8
JUBEP Orientation	9-11
Symposium	12-14
Happenings in OIE	15-16

### Editorial Team

Prof. C.C. Nwosu Editor-in-chief

Sandra Ikegwuruka Editor

## OIE HOSTS FAITH INTEGRATION WORKSHOP FOR NEWLY QUALIFIED MEDICAL PROFESSIONALS

The Institute for Faith Integration in the Office of Institutional Effectiveness in its continued effort to facilitate integration of faith in learning, life and service, organized a faith integration workshop for another set of Babcock University newly qualified medical inductees on September 23, 2024, at BBS Auditorium A to ensure that the inductees will offer whole-person care to their patients in their medical practice. The program commenced with a devotional led by Professor Efe Ehioghae, the University Pastor, titled *"Making Big Decisions."* He emphasized that life is filled with significant decisions, but the greatest of all is committing ourselves wholly to serving God in every aspect of life. Prof. Ehioghae encouraged the inductees to draw inspiration from individuals like Ben Carson and Albert Schweitzer, who exemplified the integration of faith and medical practice to serve humanity while glorifying God. He urged them to make their practice a blessing to others and reminded them of the biblical principle from Colossians 3:23-24: *"Whatever you do, do it heartily, as to the Lord and not to men."* He concluded by emphasizing that this scripture should serve as their compass throughout their journey in lives

and in their professions.

In his address titled *"Go Like the Good Samaritan,"* Professor Philemon Amanze, Senior Vice President for Academics (SVP, A), described a Good Samaritan as someone who performs acts of kindness with genuine empathy, compassion, and without expecting anything in return. He encouraged the newly qualified doctors to embody the qualities of the Good Samaritan, as depicted in Luke 10:25-47, by being attentive, committed to lifelong learning, diligent, disciplined, and prayerful. Professor Amanze also emphasized the importance of managing time effectively and maintaining a good sense of humor. He concluded with the words from Colossians 3:17, urging them to *"do all their deeds to the glory of God."* Finally, he challenged the students to become solution providers, agents of change, and Good Samaritans who positively impact the world.



Prof. Amanze



Prof. Renner

Meanwhile, Professor James Renner, Dean of Clinical Sciences and Professor of Pediatrics at the Benjamin Carson College of Health and Medical Sciences (BCCHMS), addressed the audience on *"Medical Ethics in the Healthcare System."* Prof. Renner emphasized the importance of making ethical decisions grounded in what is good and right. He elaborated on the foundational principles of medical ethics: autonomy, beneficence, non-maleficence (avoiding harm), justice, and meticulous documentation. Prof. Renner encouraged the newly qualified doctors to uphold these ethical standards in their practice and to serve as role models in their professional journeys.

Continue from page 3

**D**r. Dwight Evans, M.D., Associate Director of the General Conference Ministries Department, delivered an inspiring keynote address on *“Integrating Faith and Learning in Health Science.”* He emphasized the enduring commitment of Adventist health professionals over the past 160 years to restoring the broken relationship between humans and their Creator through healthcare. He highlighted that Adventist healthcare rests on three foundational pillars: **the teachings and principles of the Bible, the writings of Ellen White, and Evidence-based medicine.** He emphasized that integrating faith and learning (IFL) is critical for developing health professional students into practitioners of wholeness. Drawing from Deuteronomy 7:15, Psalm 105:37, and 1 Corinthians 6:19-20, he illustrated how God’s intent for restoration is modeled in Christ’s threefold ministry of healing, teaching, and preaching.

The speaker challenged Christian health professionals to align their spirituality with their practice, asserting that personal faith is foundational to providing whole-person care. He stressed that IFL should permeate every educational and clinical interaction, enabling students to see the connections between spirituality and professional life. According to him, this approach helps healthcare providers address profound questions about meaning, values, and relationships amidst human suffering. A core takeaway was his reference to the **CLEAR Whole Person Care® model**, developed by Dr. Carla Gober and Kathy McMillan, which equips students and practitioners to engage patients holistically. The model helps them to:

**C** – Connect intentionally with God, self, and others.

**L** – Listen actively in sacred moments.

**E** – Explore and invite meaningful conversations.

**A** – Acknowledge and empathize with patients.

**R** – Respond with resources that instill strength and hope.

In addition, the presenter identified three essential characteristics of Christian health professionals as

**Caring:** Addressing suffering with compassion.

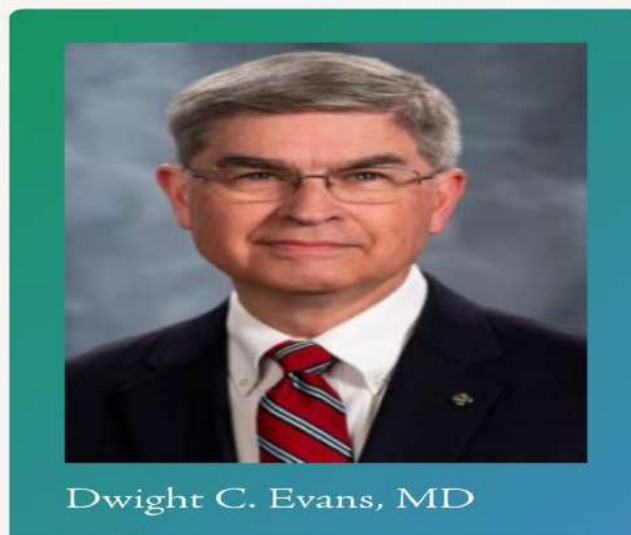
**Connecting:** Actively listening and being present.

**Empowering:** Advocating for and educating patients to lead healthier lives.

In conclusion, Dr. Dwight reiterated the Adventist goal of wholeness as described in 3 John 2. By nurturing their spiritual and emotional well-being, health professionals can effectively guide their patients and families toward the same promise of thriving health and fulfillment.

The workshop also featured presentations from notable speakers like Dr. Chikwendu Amaike, Pastor (Dr.) Promisen Nwaka, and Pastor Adebawale Adesanya, and vocal performance from Dolce singing group.

Dr. Promisen Nwaka, a Clinical Psychologist at Babcock University Teaching Hospital (BUTH), tackled the subject of *“Emotional and Compassion Depletion in Medical Care”*. He acknowledged the fact that doctors are prone to emotional burnout, which leads to compassion fatigue, a situation where a person no longer cares or have compassion for himself or the patients. He outlined the following coping strategies for compassion fatigue as optimism, self-regulation of emotions, ability to convert traumatic situations to a learning process, social support, positive self-awareness, finding time to relax and managing stress effectively. He concluded by saying that burnout and compassion depletion affect doctors and advised them to “wear their oxygen masks” first before helping others to wear theirs.



Continue from page 4

Dr. Chikwendu Amaike, Lecturer/Consultant, Department of Community Medicine, School of Basic Clinical Sciences, BCCHMS enlightened the newly qualified doctors on ***"Making Man Whole: The Social Perspective"***. He identified one of the basic needs of man as social need, which can be met with good interpersonal relationship with one another. According to him, research consistently shows that strong social bonds not only improve mental and emotional health, but also contribute to physical well-being. Social isolation, on the other hand, has been linked to a host of challenges, including depression, anxiety, and even chronic illness. Wholeness begins when we engage with one another meaningfully. It happens in small, intentional acts of sharing a meal, lending a listening ear, or working together toward a common goal. In communities where these values are upheld, individuals often report greater satisfaction and a sense of purpose. Dr. Amaike admonished the newly qualified inductees to cultivate a good relationship with one another.

Addressing the issue of ***"Spiritual Care in Chaplaincy"*** Pastor Debo

Adesanya stated that chaplains, aside from providing spiritual care, assist the doctors and patients to make meaning of life, reconnect with God, help to cope with suffering and grief, find reasons for suffering. He implored the newly qualified doctors to partner with the chaplains in providing holistic care to their patients.

Dr. Sokipirim Akoko, an Adjunct Lecturer and Head of Pharmacology at Bayelsa Medical University, Bayelsa State, delivered a thought-provoking talk titled ***"Skills with Grace: Mission Possible"*** Dr. Akoko highlighted the boundless opportunities available to



**Dr. Akoko**

medical missionaries, emphasizing their core mission which include providing whole-person care and reaching people where they are. He outlined essential qualities for aspiring medical missionaries, which are; a willingness to learn, grace, prayerfulness, proper licensing and certification, and lifestyle adjustments. Dr. Akoko also elaborated on the scope of medical missionary services, which include sharing health messages, conducting free surgeries, offering lifestyle care, organizing health expos, providing free screenings, and performing basic medical tests like blood group and genotype identification. He encouraged attendees to be proactive in health reforms, maintain discipline,

prioritize prayer, and lead by example, reminding them that personal health is fundamental to serving others effectively.

The workshop was a valuable learning experience for all participants, providing insights into the intersection of healthcare, ethics, and humanitarian service.



**Prof. C.C. Nwosu**



**Dr. Amaike**



**A cross-section of the participants**

## WELCOME ABOARD! 2024/2025 NEW STUDENTS' RESUMPTION & ORIENTATION PROGRAM

The Office of Institutional Effectiveness tasked with the responsibility of organizing orientation programs for new students, scheduled a six-day orientation program for the new students for 2024/2025 academic session. The program which took place from October 16 to 21 held concurrently at the main and the Iperu campuses. The program featured insightful sessions led by resourceful speakers from various departments, units, and divisions of the university. These sessions were designed to equip new students with the knowledge and tools they need to adapt effectively and build a strong foundation for their journey at Babcock University.



Prof. Amanze

The beginning of the orientation program coincided with the period of midweek prayer meeting and provided an opportunity for the new students to be connected with God through prayer. The Division of Spiritual Life (DSL) took charge of the session, and Pastor Sylvester Afanga, one of the chap-

lains and Chaplain Judith Oyenuga took charge of the program. While Pastor Afanga introduced other members of the chaplaincy and stated the roles of the division, Chaplain Oyenuga read the Bible text from Psalm 103:1-5. This was followed by an inspiring reflection of the text by Pastor Afanga. He encouraged the students to recognize and record God's blessings daily by keeping a journal. He concluded with a pastoral prayer for the students.

The second day of the orientation was piloted by the students' development where the students were enlightened about the different units that make up the division.

### Attitude of Positivity

Prof. Philemon Amanze, the Senior Vice President, Academics (SVP, A), addressed the new students on the importance of cultivating a positive attitude as they embark on their academic journey. He defined positivity as a mindset of optimism and the conscious practice of focusing on life's positive aspects. In his lecture, Prof. Amanze highlighted key strategies for developing positivity:

**Think right** and focus on the good rather than the negative.

**Set meaningful goals** and create actionable plans for the new academic session.

**Engage in self-reflection** to evaluate and improve oneself.

**Practice kindness** by performing small acts daily.

**Show gratitude** for people and opportunities around you.

**Manage stress** by maintaining a healthy lifestyle.

**Express appreciation** to mentors and those who support your growth.

He concluded with two powerful remind-

ers: *"Do what is right, not what is easy"* and *"There is no elevator to success; you have to take the stairs."*



Prof. Nwosu

### Developing Social Skills

One of the highlights of the program was the presentation on *"Social Skills"* by Prof. C.C. Nwosu. According to her, social skills are basic knowledge or skills needed to interact with people seamlessly. It was an interactive session where the students shared examples of social skills such as respect, politeness, courtesy, kindness, turn-taking, empathy, decency, greeting, tolerance, love, care, consideration for others, sharing and team spirit. Prof. Nwosu observed that in the past, Nigerians were known for their social skills like greeting, respect, kindness, turn-taking, etc. Unfortunately, some young people are beginning to devalue the importance of social skills. She stated that those who do not practice these skills are regarded as social misfits. She encouraged the students to adhere to social skills to enable them enjoy healthy interpersonal relationships that promote a supportive community.

Continue from page 4

### Registry Team Briefs Students on Policies on Admission and Records

The orientation program afforded the new students the opportunity to meet with the Registry staff who explained to them the policies related to admissions and management of student records. Dr. Folasade Yadeka, Deputy Registrar for Council and General Administration, who led the team introduced Prof. Jonathan Nwosu, the University Registrar, in absentia. Dr. Chioma Patience, Deputy Registrar for Admissions, outlined essential admission documents such as the JAMB admission letter and result slip required before matriculation. Mrs. Akintayo Oluseyi, Principal Assistant Registrar (PAR) from Data and Archives addressed issues like name changes, personal detail corrections, and requirements for NYSC mobilization and matriculation gown distribution. She also clarified penalties for defaulters. Mrs. Rachael Dada, Deputy Registrar representing the Babcock University Merit Unit (BUMU), highlighted the Citizenship Orientation Grade components and the penalties, including community service, for non-compliance. Mrs. Adelowo Funto emphasized the importance of wearing ID cards for attendance tracking at various campus venues. Mrs. Modupe Idowu, Deputy Registrar for Aca-

ademic Records, discussed access and usage of UMIS, course registration, and related procedures. School officers were introduced, with their roles explained. The session concluded with a Q&A session, ensuring all student inquiries were addressed. In addition, Mrs. Idowu, also educated the students on *“Academic Honesty”*. She explained that academic honesty involves being true to academic values that prohibit cheating and other examination misconduct. She advised the students to commit to the principles of academic integrity, be accountable and always study the scriptures.

### Insights from the Office of Institutional Effectiveness

The orientation program introduced new students to the functions of the Office of Institutional Effectiveness (OIE), fostering an understanding of its roles in maintaining academic and operational excellence. Dr. Justice I. Justice and Mr. Nfor Lawrence from the Quality Assurance Unit explained the difference between quality assurance and quality control. Quality assurance focuses on proactive measures to prevent defects, while quality control addresses defect management. Both are essential for the smooth functioning of the university, ensuring academic standards and a conducive learning environment

through effective monitoring systems.

Mrs. Bukola Ajibola, Mr. Lordson Okegbe and Mr. Chinonso Ukaegbu from the Institutional Research Unit (IRU) outlined the unit's responsibilities, including administering entry survey for new students, exit survey for graduating students, and the Student Rating of Teaching Effectiveness (SRTE) survey. Conducted every semester, the SRTE provides students the opportunity to give feedback on teaching quality.

### Meeting Academic Leaders and Learning Support Units

The new students were formally introduced to the deans and heads of departments (HODs), who warmly welcomed them to their respective schools and departments.



Mrs. Idowu

Continue from page 6

## Spiritual Enrichment and Life Lessons

The orientation program also featured inspiring devotional sessions led by chaplains, providing new students with spiritual guidance and life lessons. At Iperu Campus, Chaplain Yetunde Imam presented a devotional titled *"A Divine Encounter,"* centered on the story of the blind man as recorded in John 9. She emphasized the transformative power of divine encounters and urged students to surrender their lives to Jesus for positive change. Her session concluded with a prayer for the new students.

Pastor Chukwuemeka Abaribe delivered a devotional titled *"Honoring Our Parents,"* based on Exodus 20:12 and Ephesians 6:1-3. He highlighted the biblical commandment to honor parents as a promise for a long and prosperous life. Drawing examples from figures like Thomas Edison and Benjamin Carson, he encouraged students to respect and love their parents while avoiding behaviors such as drug use, exam misconduct, and immorality, which could bring disgrace to their families.

Prof. (Pastor) Efe Ehioghae, during a vesper service, spoke on *"Winning Strategies: Things to Catapult Us to a Higher Level."* His advice included staying focused on Jesus (John 15:5), keeping good company, practicing humility, viewing disappointments

as blessings, and avoiding bad influences, all with a focus on achieving a God-driven future.

Chaplain Lucky Echegbue's devotional focused on the story of Naaman (2 Kings 5:1-10) and Proverbs 3:5-6, urging students to trust God, adhere to



Chaplain Iman

instructions, and embrace the holistic education and values at Babcock University. He emphasized the importance of obedience and submission to God's leadership.

The devotionals collectively inspired students to prioritize faith, discipline, and family values as part of their academic and personal journey.

## More Highlights

Representing Prof. Clara Okoro, the University Librarian, Dr. Clement C. Ukangwa of the Laz Otti Memorial Library outlined the library's services. These include access to a vast collection of books and journals, online re-

sources, borrowing privileges, and support for academic research. Following this, was a presentation by the office of GEDS (General Studies) by the Coordinator, Dr. Michael Popoola and Mr. Collins Uzoma, a staff of the unit. GEDS courses are primarily conducted online, except for an initial physical class to introduce lecturers to students. They highlighted the importance of class attendance, warning that even passing the exams without attendance would result in failing the course.

The Information, Technology, and Development Service, led by Prof. Olugbenga Idowu, educated students on the university's IT infrastructure, including CCTV operations and networking systems designed to ensure security and connectivity on campus.

During the orientation, the students were also introduced to the Babcock University Students' Association, (BUSA).

The orientation provided valuable insights and resources, equipping students for a productive academic journey at Babcock University.

# PHOTO STORIES FROM THE NEW STUDENTS' ORIENTATION



Some of the Deans and HODs



GEDS Team



School Officers



Some BUSA representatives



ITDS Team



Cross-section of the students



## OIE ORGANISES ORIENTATION FOR JUBEP STUDENTS

The Office of Institutional Effectiveness (OIE) under the leadership of Prof. Constance C. Nwosu organised an orientation program for JUBEP (Joint Universities Preliminary Examinations Board) students on November 28, 2024 at Babcock University mini campus at Iperu. The program featured inspiring and educating messages from various experts. The program began with singing of National and Babcock University anthems, after which the devotional captioned *"Don't Settle for Less"* was conducted by Pastor Abaribe Chukwuemeka who admonished the students not to pack up their dreams by settling for less. The scriptural emphasis was from Prov. 23:26, 2Kings 5, highlighting the need to be attentive to God. He urged the students to emulate the likes of contemporary Olympic medalist, Wilma Rudolph, who overcame childhood polio and against all odds became a world-record-holding Olympic champion and international sports icon. He admonished the students to practice the following for excellent success (1) put your trust in God against all odds, (2) forgive and bear no grudges against anyone, (3) never live a life of complaining and murmuring, (4) be a blessing, (5) don't give up and (6) always pray. Concluding, he charged the students to aim for greater success and work towards it and also make God the centre of all they do so that they can achieve true success.

utilise the opportunity of benefiting from the spiritual care offered by the chaplains in BU.



**Dr. Olanrewaju**

### Welcome on Board

Prof. C.C Nwosu formally welcomed the JUBEP students, introduced the OIE team and briefed the students on functions OIE. In addition, she called on Dr. Gideon Olanrewaju, Director of Foundation Studies who warmly welcomed the students. He congratulated them for choosing Babcock University and wished them well in their future endeavours. He also admonished them to adhere to the rules and regulations of the school and study very well so that their aim for coming to the school will be accomplished.

### Academic Policies

Mr. Okechukwu Ekeoma from Academic Planning spoke on the academic policies of Babcock University, (BU) of which attendance to class is mandatory. He also stated that BU has zero tolerance for academic dishonesty and admonished the students to desist from all forms of examination misconduct, plagiarism, cheating and the likes.



**Pastor Abaribe**

After the devotional, Pastor Abaribe also spoke on Spiritual Life at Babcock. He talked about the duties of chaplains as spiritual leaders and caregivers who are willing to assist the students grow spiritually, emotionally and psycho-socially. He encouraged the students to be open to the chaplains and

Continue from page 10

## Student Welfare and Development

The program also afforded the Student Development an opportunity to educate the students on issues related to their welfare. Representatives from the department (Mrs. Akintunde Folakemi, Chief Hall Admin at Iperu, Mr. Chidi Obia, Male Hall Admin and Mrs. Olaniyan Adeola, Secretary to Students Support, admonished the students to shun gangsterism, embrace peaceful coexistence, be tolerant of others, desist from pornography, smoking and endeavour to abide by all the rules and regulations contained in the students handbook of the school. They also encouraged the students to reach out to the student support unit for help when the need arises instead of dying in silence.

## JAMB and Admissions Guidelines

Dr. Chioma Patience, Deputy Registrar and Admission Officer, emphasized that the minimum point required to proceed to 200-level is 10 points. She advised students to sit for the UTME and clarified that the age limit for admission remains 16 years, pending further directives from JAMB. Dr. Chioma urged students to carefully follow all JAMB-related instructions, use the portal cautiously, and seek guidance when unsure instead of making hasty decisions.

## Who Are the Seventh-Day Adventists?

Pastor Ndubuisi Emeronye delivered an insightful presentation titled *"Your Friends, the Seventh-Day Adventists."* He explained that the Seventh-Day Adventists are Bible-believing Christians who proclaim the three angels' messages (Revelation 14:6-12) and anticipate the second coming of Christ. They worship on the biblical seventh-day Sabbath (Genesis 2:2-3, Exodus 20:8-11), with pioneers such as James White and Joseph Bates contributing to their faith foundation.

## Effective Use of Library Resources

Mr. Amadi Prince Benneth, Archive Librarian at Laz Otti Memorial Library, introduced students to the various library sections, which are: Technical Section, Circulation Section, IT Section, Reference Services, Archives, Special Collections, OPAC (Online Public Access Catalogue). He encouraged the students to maximize the library rich resources, stressing its importance in achieving academic success.

## Developing Study Skills

Mrs. Olaniyan Adeola from the Student Support Services delivered a session on *"Effective Study Skills."* She highlighted essential techniques for academic success, including creating timetables, managing time efficiently, active listening, note-taking, goal setting, and breaking tasks into manageable parts. She advised students to avoid procrastination, use planning tools, and make the best use of their time to graduate with excellent grades.



Pastor Emeronye

Mrs. Modupe Chukwu, an Investigation Officer from Security Services, urged students to prioritize personal security and remain vigilant, emphasizing that security is a shared responsibility.



Mr. Amadi

The program also provided a platform for the students to share their dreams and contribute ideas, that will foster a supportive and proactive learning environment.

# GLIMPSE OF FACES AT JUBEP ORIENTATION



**Prof, C.C. Nwosu**



**Dr. Chioma**



**Mr. Ekeoma**



**Student Development Team**



**Some of the students making contributions**

## FAITH IN TECHNOLOGY SYMPOSIUM: EXPLORING WORLDVIEWS AND PERCEPTIONS

The series, *Faith in Technology Symposium* continued with the fourth edition on November 27, 2024 at BBS Auditorium A, focusing on the theme "World Views and Perceptions". The event opened with anthems and a prayer led by Prof. Gift Ntiwunka, Dean of Veronica Adeleke School of Social Sciences (VASSS). Esteemed speakers included Dr. Maitanmi Olusola, Head of Software Engineering, Mr. Adeleye Olufemi, Senior Assistant Registrar of the College of Postgraduate Studies, and Miss Oti Kanulia Afomachukwu, a final-year Software Engineering student. Anchoring the program, Mr. Chibundu Eti introduced the speakers and ushered them to the podium.



**Prof. Ntiwunka**

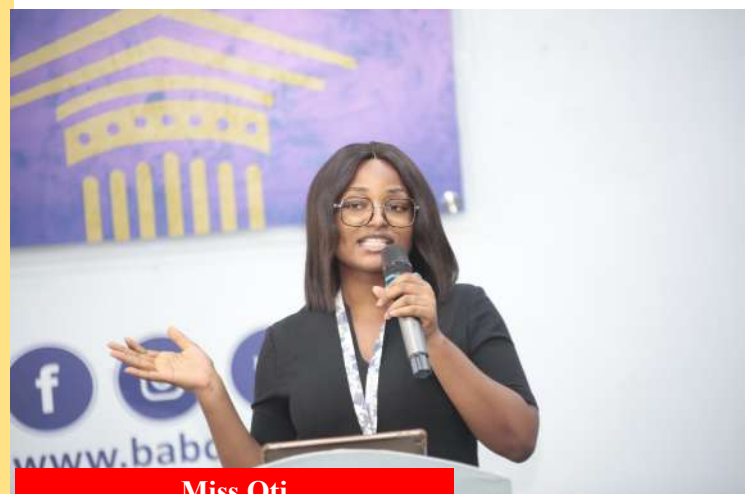
Dr. Maitanmi emphasized the biblical roots of technology, referencing Genesis 1:26-28 to illustrate humanity's mandate to innovate and steward creation. He highlighted historical examples such as Noah's ark and Solomon's temple, as early instances of technological application. Dr. Maitanmi noted



**Dr. Maitanmi**

technology's dual role: enabling human flourishing and posing ethical challenges. He cautioned against misuse, urging that technology be leveraged to glorify God and serve humanity positively.

Miss Oti provided a modern perspective, underscoring technology's transformative impact on communication, knowledge-sharing, and cultural understanding. She explored its potential to foster global awareness and open-mindedness while warning of risks like echo chambers, misinformation, and privacy concerns. According to her, technology shapes perceptions dynamically, bridging divides and challenging societal norms, but requires thoughtful and ethical use to maximize its societal benefits.



**Miss Oti**

Continue from page 13

In his presentation, Mr. Adeleye stated that there are inexhaustible perspectives to technology; the good and the bad. He highlighted technology's role in revolutionizing communication, entertainment, education, relationships, health, and cultural exchange, emphasizing that it is designed to improve lives. Social media, for example, fosters global connectivity and self-expression, but also pressures users to curate their online identities meticulously. However, he cautioned against the misuse of technology, pointing to risks such as misinformation, political manipulation, and ethical concerns, particularly with advancements like deepfake videos. Highlighting



**Mr. Adeleye**

the moral implications, Mr. Adeleye stated, "We cannot be innocently reckless. I don't know is not an excuse!". He stressed the importance of using technology responsibly, aligned with both divine and societal standards, and reminded participants that accountability for its use is inevitable.

The speakers collectively emphasized that worldviews should be shaped by Scripture rather than societal trends. An interactive session allowed attendees to share their insights and concerns, enriching the dialogue on the ethical use of technology. In his closing remarks, Prof. Olugbenga Idowu, representing Prof. Yacob Haliso, Senior Vice President, Management, lauded the event's success. He stressed the importance of parental control over children's use of technology and encouraged leveraging its benefits within the framework of biblical values for the betterment of humanity.



**Prof. Idowu**



**The Presenters with members of the Symposium Committee**



**Prof. Babalola giving his contribution**



**Mr. Eti**

## PHOTOSTORIES FROM THE SYMPOSIUM



Some of the participants making contributions and asking questions



A cross-section of the participants as they listen keenly to the presentations

# LATEST UPDATES FROM OIE

## End-of-Year Celebration with Gratitude and Unity and Farewell to a Dedicated Team Member

It was indeed a beautiful moment on the 9th day of December, 2024 as the staff of Office of Institutional Effectiveness (OIE) converged at the residence of Prof. C.C. Nwosu, AVP, IE to celebrate the successful end of the year. They joyfully recounted God's goodness, mercies, endless love and bountiful blessings in their lives all through the year 2024. The Chaplain for OIE, Pastor Gift Gbenedio, admonished the staff to always practice acts of kindness and continue to coexist peacefully. He also offered pastoral prayer for the staff.

It was indeed a refreshing and relishing moment to "dine and wine" with love and unity!

But, it was with nostalgic feeling that the staff bid farewell to one of its resourceful and amazing staff, Mr. Joshua Adelowo, the former Head of ICT Unit in OIE, who recently transitioned to the Department of Information Technology as a faculty member. Colleagues reminisced about memorable experiences with him, while Prof. C.C. Nwosu commended his dedication and advised him to build on his strengths and work on his weaknesses. The team wished him continued growth and success in his career journey!

## From Bachelor to Groom: Celebrating Chinonso's Big Day!!!!!!

Hurray! One of the eligible bachelors in OIE, Mr. Chinonso Ukaegbu, finally said goodbye to bachelorhood as he walked down the aisle to claim his soul mate, Miss Kelechi Nathaniel, on December 15, 2024 at Seventh-day Adventist Church, Maryland, Lagos. Some staff of OIE were present to celebrate and rejoice with the couple as they cemented their love journey in holy matrimony. May God bless the new home with His presence and blessings! Cheers to Forever years!

May these milestones inspire more achievements and joyful moments in the OIE family!



OIE family at the End-of-Year Program



Mr. & Mrs. Chinonso Ukaegbu

# OIE NEWSBITS IN PICTURES



Happy OIE Family



The newly minted couple !!!



Relaxing moments at the program



OIE & BU representative with the couple



Prof. Nwosu at the program