Claiming A Place

Transitioning from Graduate Nurse To Professional Nurse

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Why is a successful transition so important?

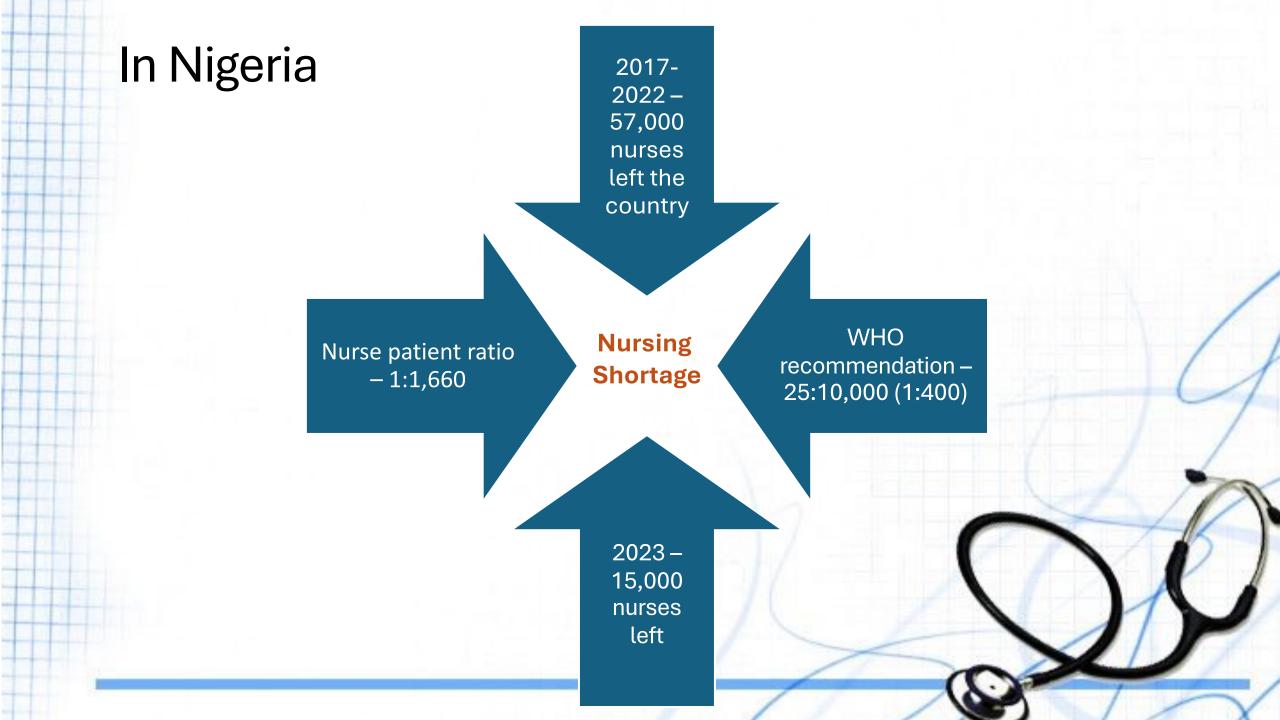
Bureau of Labor Statistics

18% of nurses resign from their jobs within the first 1-2 years

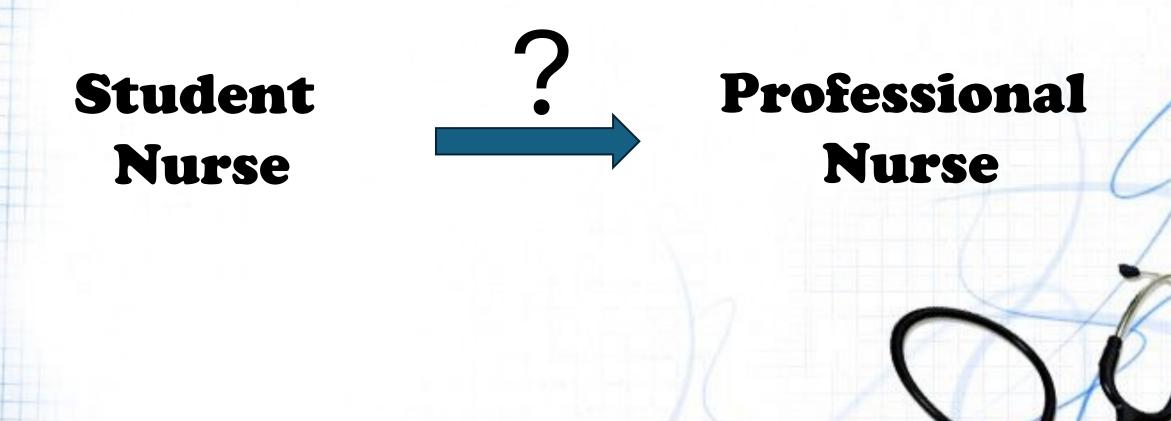
6% increase in nursing workforce over the next decade By 2030, baby boomers will reach 65 years of age (73 million people)

1 million nurses will be retiring within same age group

In 2019, 80,407 eligible applicants were turned away from nursing programs due to lack of sufficient faculty.



Bridging the Gap



Claiming Your Place

- **N** Never give up
- **U** Use resources
- **R** Remember why you choose nursing
- S Self-care
- E Excellence

N - U - R - S - E





N - U - R - S - E

NEVER GIVE UP

- Stress/anxiety
- Nursing School
- Benner's Novice to Expert Theory
- Reality/Transition Shock

WHO SAYS NURSING IS STRESSFUL?

I'M 39 AND I FEEL GREAT!!

N - U - R - S - E

Nursing School

- Foundational nursing concepts:

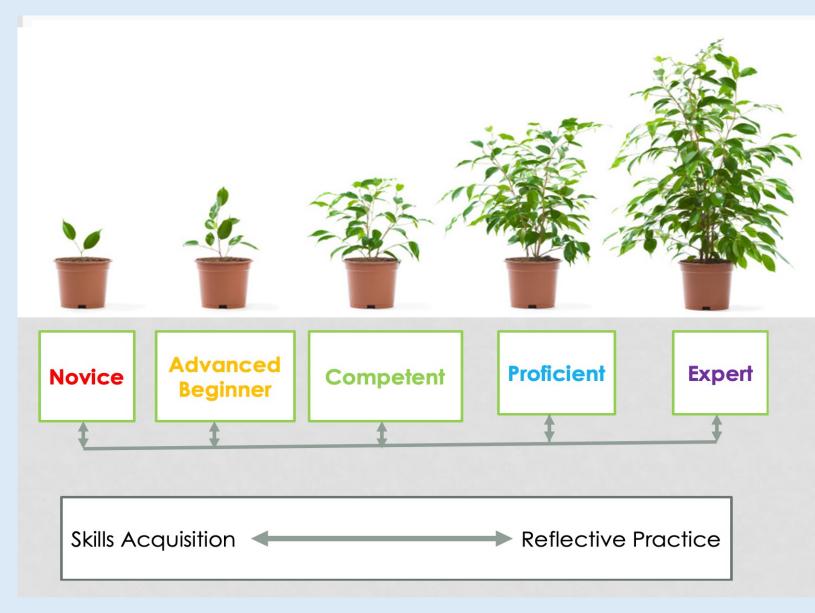
 basic clinical skills
 disease processes
 how to care for others
 assessment skills
 completed competencies
 medication calculations
- Focus on taking exams:
 passing grades
 sit boards

Benner's Novice to Expert Theory

Novice **Advanced Beginner** A novice is a beginner with no clinical experience. Competent An advanced beginner shows acceptable Their rule-governed performance and has behavior is limited and Proficient gained prior experience in A competent nurse inflexible. actual nursing situations. generally has two or three years' experience Expert A proficient nurse on the job in the same perceives and type of position that has understands situations similar day-to-day as whole parts, so they Expert nurses no longer situations. have a holistic rely on principles, rules, understanding of or guidelines to connect nursing that improves situations and determine their decision-making.

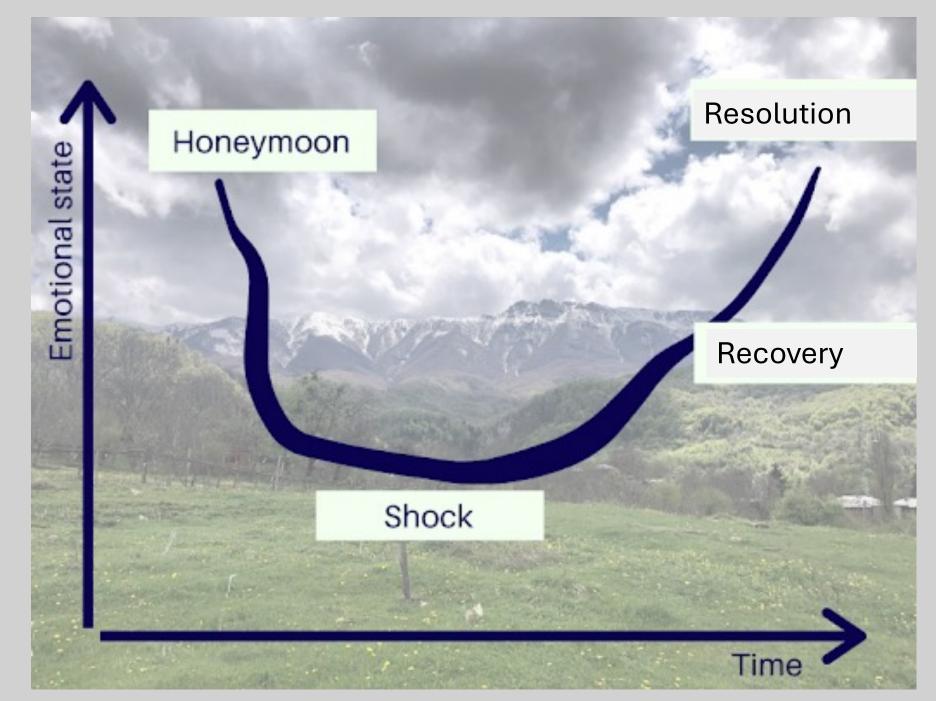
actions. Their performances are fluid, flexible, and highly proficient. Benner's Stages of Clinical

Competence





4 Phases of Reality (Transition) Shock



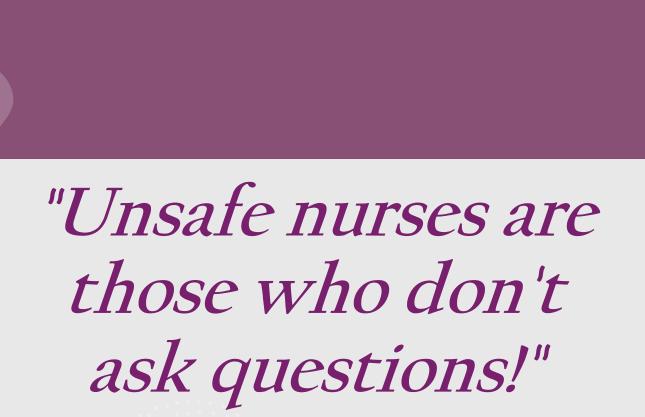
"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." <u>Barack Obama</u>



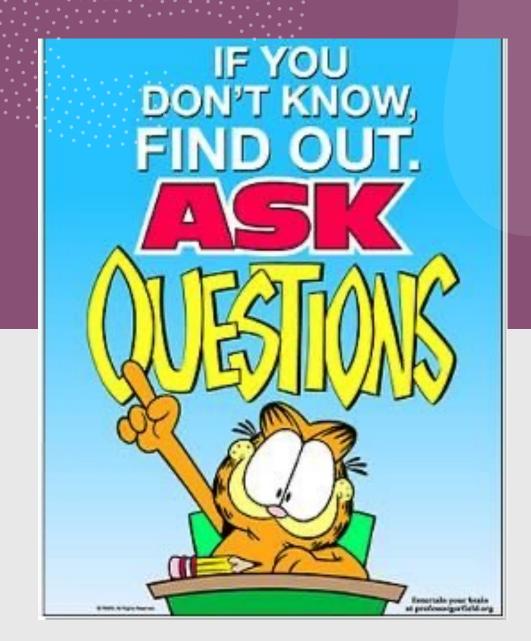
Use Resources

N - U - R - S - E

- Helps to avoid feelings of inadequacy
- Ask questions
- Take notes, make checklists
- Build clinical skills
- Hospital policies and procedures
- Internet
- Networking
- Join professional organizations



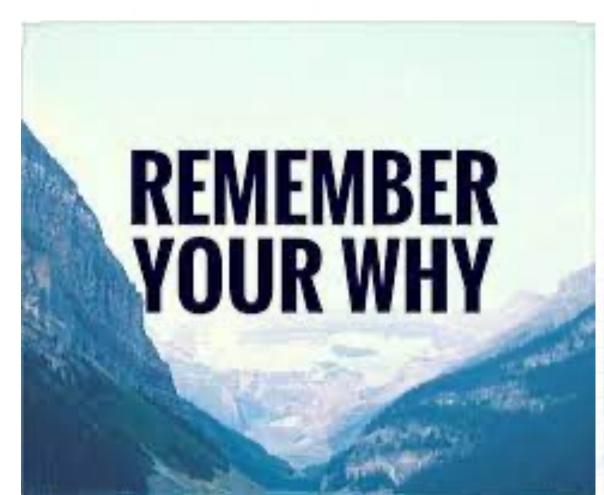
Education Extra Jan./Feb.2021



N - U - R - S - E

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 $N - U - \mathbf{R} - S - E$



N - U - R - S - E

- Remember why you chose this career
- Review
- Rapport/Relationships with others

 Interpersonal skills
 - Team members, physicians, other departments
 - SBAR
 Communication skills

 $N - U - \mathbf{R} - S - E$

oInterpersonal skills • Team members • Be willing to help others when needed • Comradery - Avoid isolating yourself Accept assignments • Participate in unit activities • Be nonjudgmental ○ Physicians • Other departments

Situation:

I am (name), (X) nurse on ward (X) I am calling about (patient X). I am calling because ... I am concerned that ... (eg blood pressure is low/high, pulse is XX, temperature is XX, Early Warning Score

is XX)

Background:

Patient (X) was admitted on (XX date) with ... (eg MI/chest infection)
They have had (X operation/procedure/investigation)
Patient (X)'s condition has changed in the last (XX mins)
Their last set of observations were (XX)
Patient (X)'s normal condition is ... (eg alert/drowsy/confused, pain free)

Assessment:

I think the problem is (XXX) And I have ... (eg given O₂/analgesia, stopped the infusion) OR I am not sure what the problem is but patient (X) is deteriorating

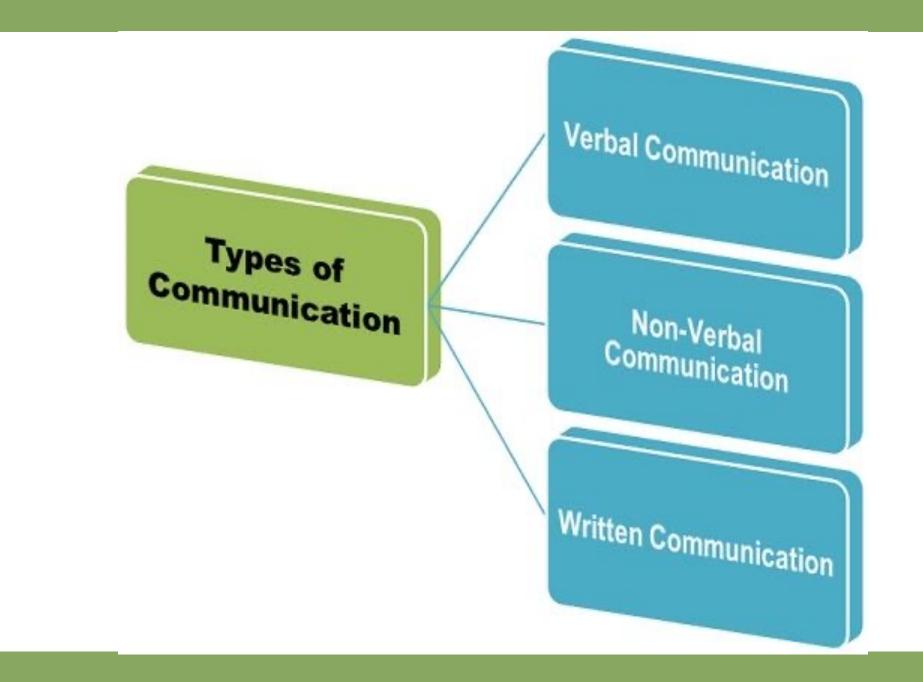
OR

I don't know what is wrong but I am worried

Recommendation:

I need you to ... Come to see the patient in the next (XX mins) AND

Is there anything I need to do in the meantime? (eg stop the fluid/repeat the observations)



Types of Communication

- Verbal communication what you say
- Nonverbal communication what is observed
- Active listening what you hear
- Therapeutic communication what is felt
- Written communication what is recorded
- Visual communication images, symbols

Claiming Your Place

- **N** Never give up
- **U** Use resources
- **R** Remember why you choose nursing
- S Self-care

"Be patient with yourself; make self-care a habit... maintaining emotional wellbeing and mental and physical fitness is essential".



N – U – R – <mark>S</mark> – E

Self-Care

Adequate rest/sleep

oBoosts immune system o Improves memory, concentration and productivity **o**Restores and energizes **oStimulates creativity oHelps with weight management oHelps with mental and emotional fitness** o Improves your health **o Slows down the aging process o Makes you happier**

'It may seem a strange principle to enunciate as the very first requirement in a hospital, that it should do the sick no harm." Florence Nightingale



Set Priorities

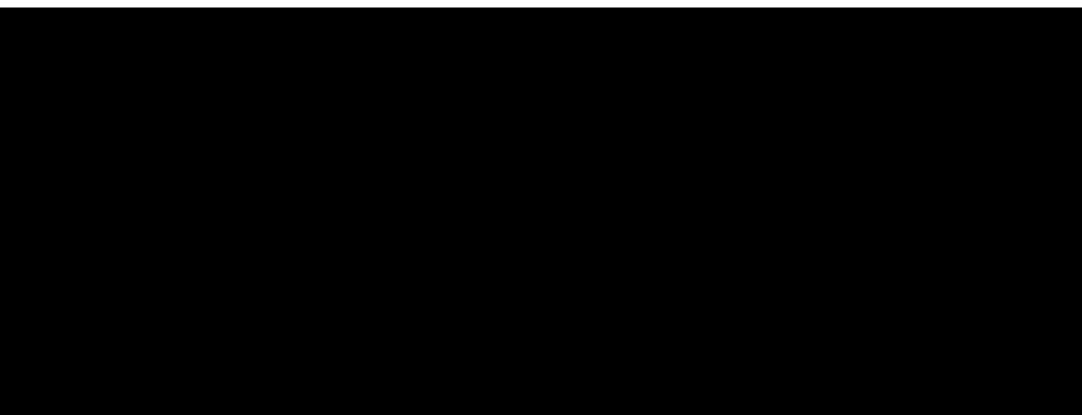
- Safety comes first
- What is most important?
- Will the patient be harmed if I don't do it now? Later? Eventually?
- Stay focused



Time Management

It doesn't reduce your workload but reduces your work stress.

- Prioritize critical duties
- Delegation of tasks
- Say 'no' to multitasking
- Tune out distractions
- Eliminate time-wasting activities





Excellence, not perfection

Educate yourself

Extension of God's hands

Strive for excellence,

not perfection.

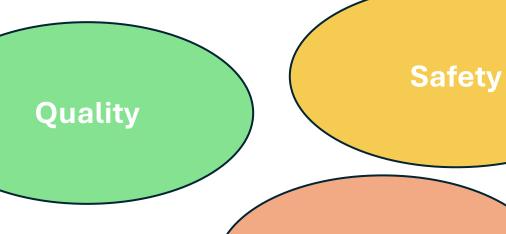
H. Jackson Brown Jr.

(quotefancy

"Perfectionism can create unattainable expectations and stress related to perceived failures."

Kimber Cockerell, MSN, RN, CNE-cl, CPN and Adrian Stamps, MSM/N, RN





Communication

Using evidencebased practice



Collaboration

Improving patient outcomes



Excellence, not perfection

Educate yourself

Extension of God's hands

"Let us never consider ourselves finished nurses....we must be learning all of our lives."

FLORENCE NIGHTINGALE







Leadership's Role in Nurse Retention

- Appreciate and support staff
- Nurse Residency Programs
- Provide opportunities for feedback
- Exit interviews

"Nurses are selfless. The mindset of a registered nurse is: I have to give this day my all, even when I feel defeated, because my effort can mean the difference between life and death. This mindset is one that cannot be experienced until one assumes the role of a nurse. It is a mindset that is not easily understood, nor is it easily played out. However, it is essential, one that I never thought I would or could have as a student. The excitement, the freedom, and admiration of becoming a nurse clouded the realization that this profession is hard. It is real, raw, rewarding, and most importantly, it matters. It is an ongoing learning experience that only the resilient will choose to endure. Nevertheless, it is so worth it." (Virginia Nurses Today – May 2020)

Questions and Answers

