ANCHOR

...assuring effectiveness, keeping the promise

A monthly publication of the Office of Institutional Effectiveness

EDITORIAL

Welcome to another edition of ANCHOR, that highlights the various empowerment programs and other activities that keep Babcock University at the cutting edge of academic excellence. We hope you enjoyed our previous editions where we tried to bring you up to speed with our exciting activities involving our faculty, staff, and students.

A community that learns together grows together! At Babcock, we believe in life-long learning. That is the way to go. If you attended or were involved in these programs, this newsletter would serve as a reminder of those activities, and would encourage you to continue to learn/ practice until you master what has been taught you. If you did not participate, reading about these activities would arouse your interest, and cause you to want to learn. Whichever category you belong to, I pray that this will make a good read. Enjoy!

Constance C. Nwosu, Ph.D
Associate Vice-President, Institutional Effectiveness

OUR VISION

A driving force for transforming Babcock University into a center of excellence.

OUR MISSION

To uphold Babcock University as a center of excellence through the development of excellent employees and students, quality service delivery in teaching, learning, research, and biblical spirituality.

OUR CORE VALUES

Trust in God
Integrity
Persistence
Excellence
Diligence
Service

Loyalty to Seventh-day Adventist Heritage

Inspiration

LIVING BY THE WORD

"God has permitted a flood of light to be poured upon the world, in both science and art; but when professedly scientific men treat upon these subjects from a merely human point of view, they will assuredly come to wrong conclusions. It may be innocent to speculate beyond what God's word has revealed, if our theories do not contradict facts found in the Scriptures; but those who leave the word of God, and seek to account for His created works upon scientific principles, are drifting, without chart or compass, upon an unknown ocean. The greatest minds, if not guided by the word of God in their research, become bewildered in their attempts to trace the relations of science and revelation. Because the Creator and His works are so far beyond their comprehension that they are unable to explain them by natural laws, they regard Bible history as unreliable. Those who doubt the reliability of the records of the Old and New Testaments will be led to go a step farther and doubt the existence of God; and then, having lost their anchor, they are left to beat about upon the rocks of infidelity.

These persons have lost the simplicity of faith. There should be a settled belief in the divine authority of God's holy word. The Bible is not to be tested by men's ideas of science. Human knowledge is an unreliable guide. Skeptics who read the Bible for the sake of caviling, may, through an imperfect comprehension of either science or revelation, claim to find contradictions between them; but rightly understood, they are in perfect harmony. Moses wrote under the guidance of the Spirit of God; and a correct theory of geology will never claim discoveries that cannot be reconciled with His statements. All truth, whether in nature or in revelation, is consistent with itself in all its manifestations."

- Ellen G. White, *Christian Education* (1893, 1894), P. 193.

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QUOTE OF THE MONTH

"The best partnerships aren't dependent on a mere common goal, but on a shared path of equality, desire, and no small amount of passion."

- Sarah Maclean

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INSTITUTE FOR FAITH INTEGRATION HOLDS SYMPOSIUM

The Institute for Faith Integration, domiciled in the Office of Institutional Effectiveness, has organized its first symposium titled "Man: A Higher Animal?" The symposium, which held on March 1, 2017, is one of the activities of the Institute geared towards deepening the values that have been taught in the Integration of faith and learning/service

Dr. Sunday D. Audu

workshop series, as well as spreading faith integration consciousness to every nook and cranny of the institution's campuses and beyond.

Declaring the Symposium/ Seminar series open, the

Mr. Jonathan Dangana

President/Vice-Chancellor, who was represented by his Chief of Staff, Dr. Sunday Audu, described the symposium as very pertinent to the purpose and mission of every employee of the University.

The MC for the Symposium was Mr. Jonathan

Ps. (Dr.) Josiah Uche-Awaji

Dangana, a lecturer in Public Health with research interests in "Policy and Leadership/Management", "Women's Health", "Scaling awareness of health disparities among deprived communities and vulnerable groups", among others. Speakers at the symposium

Mrs. Grace Mensah-Adjei

were Mr. Nathaniel Folarin, lawyer, lecturer, and head of the department of Banking & Finance; Dr. Joshua Owolabi, a faculty in the department of Anatomy at the Benjamin Carson (Snr.) School of Medicine, with specializations in Neuroscience and Toxicology; Mrs. Grace Mensah-Adjei, lecturer in Microbiology with research interests in 'Bacteriology', 'Microbial Pathology & Immunology',

Professor Yacob Haliso

'Pathology & Medical Microbiology', 'Reproductive Medicine', and 'Ethnobotany'; Dr. Josiah Uche-Awaji, an ordained Pastor of the Seventh-day Adventist Church, and Old Testament Scholar in the Department of Religious Studies; and Mrs. Tolulope Oyesola, who teaches Physiol-

Dr. Joshua Owolabi

ogy at the Benjamin Carson (Snr.) School of Medicine, and has research interests in the impact of organophosphates on female reproductive functions, and the use of medicinal plants in the treatment of some ailments.

While giving a brief background to the symposium, the Associate Vice President for Institutional Effectiveness, Professor Constance C. Nwosu, said that the symposium topic was an offshoot of a discussion in some quarters of the university community. She noted that as a Seventh-day Adventist intellectual community, there became the need to hold a campus wide intellectual discussion to define who exactly man is from scientific and biblical perspectives. The Speakers

Mrs. Tolulope Oyesola

attempted the definition from the standpoint of their various disciplines. While acknowledging the scientific theory of evolution of man, as Christian scholars, the speakers upheld the superiority of the biblical account of the genealogy of man as God's creation. Dr. Owolabi, however, proposed an additional classification of living things, which he called "Humana." He premised his

Mr. Nathaniel Folarin

proposition on the fact that such classification debunks the theory of evolution, while at the same time separates humans from other animals. In his vote of thanks on behalf of the university administration, the Provost, College of Postgraduate Studies, Professor Yacob Haliso, who represented the Senior Vice President, Academics, thanked the Office of Institutional Effectiveness for organizing the symposium, saying it has enhanced the intellectual culture of the University.

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BABCOCK RENEWS ITS COMMITMENT TO ACADEMIC INTEGRITY

Babcock University has renewed its commitment to academic integrity and anti-plagiarism stance through the Turnitin Academic Integrity and Anti-Plagiarism Workshop.

Mrs. Adederin Oke-Ismail

The workshop, which was organized by the Office of Institutional Effectiveness, held on Wednesday, March 15, 2017. Participants at the workshop included Babcock University faculty, staff, and students, and some other participants from selected Universities and tertiary institutions in southwestern Nigeria. While declaring the workshop open, the Senior Vice President, Academics, Professor Iheanyichukwu Okoro, said "Babcock University believes in excellence and Integrity."

Professor Iheanyichukwu Okoro

He said "the University has invested heavily on this workshop because of its importance to our anti-plagiarism policy." Therefore, according to him, every research project and class assignment must pass the scrutiny of the Turnitin software. Turnitin software has been adopted by Babcock University as its official plagiarism detection tool, and has been in use since 2015. Since its adoption, there has been the need to train and retrain users for a better understanding of the basic navigations.

Professor Oluwole Morenikeji

Mr. Iyke Ekwelibe

The Workshop was facilitated by Nigeria Oraco Technology Solutions Limited, authorized partner/Reseller of Turnitin in Nigeria. Speaking before the commencement of the workshop, Managing Director of Nigeria Oraco Technology Solutions Limited, Mrs. Adederin Oke-Ismail, said the company was very pleased with the way Babcock University has embraced Turnitin, adding that it is one of the indicators of the excellence posture of the University. She expressed optimism that the University will use the Turnitin package to enhance its goal.

Mr. Iyke Ekwelibe, Turnitin Nigeria Team Lead, enthused that in the last two years, "our statistics show that the use of Turnitin in Babcock University has improved , and has helped to promote independence and originality of research."

Speakers at the workshop were Professor Oluwole Morenikeji, Deputy Vice Chancellor, Academics, Federal University of Technology, Minna, and recipient of the Turnitin 2014 Global Innovation Award for Academic Integrity; and Mr. Princewill Odum, lecturer in Remote Sensing at the University of Calabar, Cross River State of Nigeria, and double winner of the 2016 Turnitin Global Award, and 2016 Academic Integrity Award for Africa and the Middle East.

Mr. Princewill Odum

A cross section of participants getting technical training during the workshop

In his paper titled "Implementing an Anti-Plagiarism Policy," Professor Morenikeji submitted that the

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ACADEMIC PLANNING

19 PROGRAMS HOST MOCK ACCREDITATION

Nineteen (19) programs due for accreditation exercise later this year have undergone internal mock accreditation scrutiny. The mock accreditation was conducted to assess the status of each program in relation to facilities, staff mix, and resources, and to make recommendations to the departments hosting the programs on necessary requirements ahead of the NUC accreditation visit. The programs affected are Nursing, Accounting, Banking & Finance, Public Administration, English Studies, History & International Studies, Christian Religious Studies, Public Health, Medical Laboratory Science, Political Science/ International Law & Diplomacy, Mass Communication, Information Resource Management, Anatomy, Business Education, Economics Education, Education Administration & Planning, English Education, Guidance & Counselling, and Chemistry.

Professor Ruth Aderanti
Director, Academic Planning

STUDENT INDUSTRIAL WORK EXPERIENCE SCHEME

Dr. Olufunso Olajuyigbe, Director, SIWES

The directorate of Students' Industrial Work Experience Scheme (SIWES), has organized an orientation program for students who are qualified to participate in the Industrial Training program this year. The Orientation exercise took place on Wednesday, March 22, 2017. The Industrial Trust Fund (ITF) Area Manager/ Deputy Director, Mrs. Yinka Shodunke, was present to give pep talks to the students. She advised the students to be focused and goal-oriented at the various places of their posting. The Area Manager, who was elated by the number of students who would be participating in the scheme this year, insisted that the students must fulfill the mandatory six months Industrial training duration as stipulated by the National Universities Commission (NUC) and the ITF. Mrs. Shodunke also promised her full support to SIWES.

2ND SEMESTER 2016/2017 FINAL EXAMINATIONS BEGIN

Babcock University's second semester final examinations have commenced. The examinations started on Wednesday March 29, 2017 with the GEDS courses across the University, and will end on April 20, 2017.

Mrs. Yinka Shodunke

A cross-section of students at the SIWES orientation Program

BABCOCK RENEWS COMMITMENT TO ACADEMIC INTEGRITY – cont'd from page 3

institution must be committed to zero tolerance to academic dishonesty, revisit the menace of plagiarism and put in place a robust system to stop it, discourage practices that encourage plagiarism. He also stated that all cases of plagiarism must be treated as high profile academic fraud which should attract maximum sanction of outright dismissal or withdrawal of certificate, amongst others.

Participants at the workshop observing a health break

Mr. Princewill Odum, in his presentation titled "Turnitin and Academic Integrity: University of Calabar Story," highlighted the overall success stories of Turnitin in Nigeria from the standpoint of the University of Calabar experience. Princewill took a cursory look at the pre and post Turnitin adoption situation in Nigeria, and proffered a way forward for academic integrity in Nigeria, which includes setting up an academic integrity policy template, adopting and domesticating a national academic integrity self assessment, developing and enforcing a mandatory, 'non-credit' web course on academic Integrity, amongst others.

Professor Iheanyichukwu Okoro (l), receiving an award on behalf of Babcock University, from Turnitin' representative, Mrs. Oke-Ismail

Some members of faculty and staff at the close of the Faith & Learning Symposium

OIE Slogan

PreDATE

Pre: **Pre**vent inefficiency
D: **D**etect challenges
A: **A**ct on them
T: **T**ransform through negotiation/education
E: **E**ncourage effectiveness and compliance

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